



UNC
SCHOOL OF NURSING

Bachelor of Science in Nursing

Nursing Courses (in numeric order)

253 Individual Development across the Lifespan (2). Majors only. This course emphasizes a lifespan approach to theories and perspectives on individual growth and development. Content focuses on physical, cognitive, and socioemotional development, and risk factors from birth to death.

254 Discipline of Nursing I (1). Majors only. This course introduces the discipline, profession, and practice of nursing through a study of history, values, culture, legal issues, and education. Critical thinking central to nursing practice is introduced.

261 [061] Nursing Role in Normal Nutrition (2). Majors only. This course involves the nursing application of nutritional concepts to the care of individuals, families, groups, and populations across the life span.

354 Discipline of Nursing II (1). Prerequisite, NURS 254. Majors only. This course introduces the student to concepts and knowledge germane to the practice of artful nursing. Caring compassion, spirituality, presence, hope, truth telling, advocacy, and principles of ethics are explored.

360 Concepts, Processes, and Skills for Evidence-Based Nursing (4). Majors only. The course focuses on understanding basic nursing concepts. The development of communication, teaching, and psychomotor skills are emphasized in conjunction with nursing process. Research as a basis for practice is recognized.

361 Pathophysiology (3). Majors only. This course is concerned with alterations involved in disruptions of normal physiology as well as pathophysiological principles underlying therapeutic interventions and outcomes.

362 Pharmacology across the Lifespan (3). Majors only. Using the science of pharmacology and pharmacologic principles underlying therapeutic interventions, this course focuses on an introduction to nursing responsibilities regarding pharmacologic therapy across the lifespan.

364 Nursing Care of Adults with Major Health Problems, Part I (6). Prerequisites, NURS 253, 261, 361, and 366. Corequisites, NURS 360 and 362. Majors only. This is the first of two adult health courses in which students apply critical thinking skills to nursing care of adults with major health problems.

366 [066] Health Assessment (3). Majors only. This course addresses concepts and methods of comprehensive health assessment of children, adults, and elders. Emphasis will be on data collection as a basis for initiation of caring and decision making in nursing practice.

369 [069] Physical Assessment (3). Permission of the school. Majors only. This course provides an introduction to patient assessment, including interviewing, history taking, physical exam, and recording, analysis, and use of assessment data in planning patient care.

371 Introduction to Nursing Research (3). Prerequisite, NURS 360. One other clinical course is required as prerequisite. Majors only. This course helps students conceptualize both the basic research process and the importance of research to nursing, and enables students to understand and use published health care research.

377 [077] Research in Nursing Practice (3). Majors only. This course introduces the registered nursing student to the components of the research process with application to the theory and practice of nursing.

379 [079] Leadership in Nursing Practice (3). Majors only. Students will examine health care organizations from a systems perspective and develop leadership skills necessary in professional practice.

382 Family-Centered Genomic Health Care (1). Majors only. This course explores essential competencies in genetics and genomics for registered nurses. The learner gains knowledge about family assessment and the impact of genomic issues on individuals and families.

454 Discipline of Nursing III (1). Corequisites, NURS 254 and 354. Majors only. This course emphasizes professional development through exploration of a variety of roles and practice environments. Students analyze personal and professional goals and values to develop a framework for nursing practice.

470 Public Health Nursing (5). Prerequisites, NURS 364 and 371. Corequisites, NURS 472, 477, and 479. Majors only. Students apply public health concepts to community practice to improve health and reduce disparities across the lifespan, emphasizing interventions using partnership strategies at individual/family, organizational, and policy levels.

472 Nursing Care of Infants, Children, and Their Family (5). Prerequisites, NURS 253, 261, 360, 361, 362, 364, and 366. Majors only. Nursing care of infants, children, and their families is explored. Knowledge from a variety of disciplines is applied through the nursing process to the direct care of infants and children.

477 Psychiatric Mental Health Concepts for Broad Clinical Application in Nursing (5). Prerequisites, NURS 253, 361, and 362. Corequisites, NURS 364 and 382. Majors only. Using theories of psychosocial development, psychopathology, therapeutic communication, and psychotherapy, this course requires students to examine the range and complexities of human emotional suffering and methods of effective intervention.

479 Maternal/Newborn Nursing (5). Prerequisites, NURS 253, 254, 261, 360, 361, 362, 364, and 366. Majors only. The course focuses on application of caring and critical thinking skills in providing evidence-based nursing care to childbearing families.

487 Practicum in Nursing: Nursing Assistant Work Experience (3). Prerequisites, NURS 254 and 364. Majors only. Certification as a Nurse Aide I and Nurse Aide II also required as pre- or corequisite. Practice in health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.

488 Practicum in Nursing: Health Services Improvement Work Experience (3). Prerequisites, NURS 254 and 364. Majors only. Certification as a Nurse Aide I and Nurse Aide II also required as pre- or corequisite. Practice in health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.

489 Practicum in Nursing: International Work Experience (3). Prerequisites, NURS 254 and 364. Majors only. Certification as a Nurse Aide I and Nurse Aide II also required as pre- or corequisite. Practice in international health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.

490 [090] Conceptual Bases of Professional Nursing Practice (3). Majors only. Selected concepts and theories are explored as a basis for making judgments and decisions in nursing practice. Critical thinking skills are developed as an essential component of professional practice.

491 [091] Improving Nursing Practice: Application of Concepts, Theories, and Research (3). Majors only. This course emphasizes analysis of clinical problems that affect the nursing care of selected populations. Students apply the nursing process, therapeutic communication skills, and teaching-learning principles in clinical situations.

494 [094] Community Health Nursing for the Public's Health (3–6). Majors only. Prepares R.N. students for population-focused practice in community health nursing. Analyses and applications of selected theories; health promotion/protection and disease prevention strategies are emphasized.

588 Leadership in Health Care Organizations (4). Prerequisites, NURS 364, 371, and 487 or 488 or 489, and 472 or 477 or 479. Majors only. This course explores organizational leadership and management practices and theories. Current social, economic, legal, ethical, and policy issues affecting practice, education, and the profession of nursing are examined.

590 Nursing Care of Adults with Major Health Problems, Part II (8). Prerequisites, NURS 354, 364, 371, 472, 477, and 487 or 488 or 489. Corequisite, NURS 470. Majors only. This senior-level course focuses on applying critical thinking, clinical decision making, and evidence-based nursing practice to complex health problems of adults. Unique health needs of older adults are addressed.

595 [095] Alternative Paradigms for Nursing Practice (3). Majors only. Concepts and principles underlying biomedical and biopsychosocial approaches to health care delivery are analyzed to determine their impact on health and to provide a framework for integrating both approaches to care.

596 [096] Contemporary Issues in Nursing Practice (3). Majors only. The context of professional nursing practice will be analyzed from a social, economic, and policy perspective. Analysis will include projections for the future of the profession.

ELECTIVES:

496 [099/699] Advanced Practicum in Nursing (1–3). Permission of the department. The focus of this course is the development of knowledge and experience related to research or service learning and its application to the practice of nursing and health care.

610 Healthy Aging (1). Permission of the instructor for nonmajors. The concept of healthy aging for older adults living in the community is explored. Physical, social, and psychological changes and the adaptations necessary for independent living are identified.

685 (185) Care of the Dying and Bereaved throughout the Life Span (3). Permission of the the instructor for nonmajors. Students from a variety of health sciences-related disciplines gain an understanding of issues in working with dying and bereaved individuals of all ages and their families.

687 [187] Ethical Issues in Nursing (2). Majors only. One clinical nursing course or R.N. status is required as prerequisite. Examination and discussion of major ethical issues arising in the professional practice of nursing in the context of systematic consideration of the nature of ethical choice.

691H [097] Honors in Nursing, Part I (3). Permission of the program director. Majors only. Preparation of a two-semester honors project under the direction of department advisors.

692H [098] Honors in Nursing, Part II (3). Permission of the program director. Majors only. Preparation of a two-semester honors project under the direction of department advisors.