



Bachelor of Science in Nursing

Program Overview

The School of Nursing at the University of North Carolina at Chapel Hill offers an undergraduate program of study designed to provide students with the knowledge, skill, and understanding necessary to function effectively in all areas of professional nursing. The curriculum, leading to the Bachelor of Science in Nursing (BSN) degree, offers three options for study: 1) *24-Month Option* which includes two years of lower-division courses in the General College and approximately two years of upper division courses in the School of Nursing; 2) *14-Month Accelerated Second Degree Option* for students with a previous bachelor's degree; and 3) *RN-BSN Option* for registered nurses with an associate's degree or diploma in nursing.

The baccalaureate program in nursing prepares the graduate to:

- understand the problems of contemporary health and illness
- utilize a systematic approach to assess human responses to actual and potential health problems in a variety of settings
- directly provide and manage competent care for individuals, families and groups who have simple to complex health care needs through the life span
- employ interpersonal processes and therapeutic communication skills
- integrate professional values and role behaviors
- collaborate with other groups in shaping health policies which affect both individual and community health

ADMISSION

All students must meet University lower division requirements. Students with a bachelor's degree must only complete the asterisked courses noted. Courses in the nursing major are taken at the upper division level. The courses build on a strong foundation in the sciences and humanities to develop the knowledge and skills needed to practice nursing in contemporary society. Clinical experiences take place in a broad variety of settings that reflect current patterns of health care delivery and provide opportunities for students to develop competence in empathetic care, critical thinking, technical skills, clinical judgment and decision making, interdisciplinary collaboration, and management of care.

LOWER DIVISION REQUIREMENTS

Students are admitted to the baccalaureate nursing program at the upper division level. Lower division courses must be completed before beginning nursing courses. Lower division courses taken at another college or university must be comparable to those offered at UNC-Chapel Hill. The first nursing courses begin in the first summer session preceding the junior year (typically mid-May).

The lower division requirements for the first two years of the BSN curriculum include 23 courses that are offered to students through the General College. These courses, or lower division requirements, may be taken at any accredited college or university, but must be approved for transfer by the UNC-Chapel Hill Office of Undergraduate Admissions as comparable to the courses offered on this campus. (Refer to Transfer Equivalency Database for assistance; <https://www-s3.ais.unc.edu/sis/adm/xfereq.html>)

Students with a bachelor's degree only have to complete the six courses marked with an asterisk or verify completion of these courses as a part of the previous degree.

The following is a list of **lower division prerequisites**:

Basic English Skills two courses (6 credits)

- English 11, 12 *English Composition and Rhetoric*
- Communication 9 *Oral Communication* (required if student received placement credit for English 11 and 12)

Basic Mathematical Sciences one course (3 credits)

*Statistics 11 *Basic Concepts of Statistics and Data Analysis*
or Statistics 31 *Introduction to Statistics*

Natural Sciences Perspective seven courses (28 credits)

- *Psychology 10 *General Psychology*
- Chemistry 11, 11L **and** Chemistry 21, 21L *General Descriptive Chemistry* or Biochemistry 7, 7L **and** Biochemistry 8, 8L *Introduction to Biochemistry*
- Biology 11, 11L *Principles of Biology*
- *Biology 45 *Fundamentals of Human Anatomy & Physiology*
- *Physiology 92 *Introduction to Physiology*
- *Microbiology 51 *Introductory Medical Microbiology* or Microbiology 55 *Elementary Pathogenic Microbiology*

Social Sciences Perspective two courses (6 credits)

Two courses from different departments are required, Nursing 52, once admitted, may be used to fulfill one course of this perspective

***Cultural Diversity Perspective** one course (3 credits)
One course is required for graduation. A number of courses fulfilling this requirement may also fulfill perspective requirements. (Refer to approved course list for options; http://www.unc.edu/undergrad_ed/general_education_requirements.htm).

Western Historical and Non-Western/Comparative Perspective two courses (6 credits)

- One course in pre-1700 Western History
- One course in either Western or non-Western Comparative History

Aesthetic Perspective two courses (6 credits)

- One course in Literature
- One course in Fine Arts

Philosophical Perspective one course (3 credits)
NURS 187, an elective nursing course, fulfills this requirement and may be taken once admitted**.

Foreign Language Skills three courses plus applicable labs (9-11 credits). A Foreign Language through the intermediate level (Spanish through the first intermediate level is recommended but not required).

Physical Education two activity course (2 credits)

Total Credits: 68 for BSN applicants

**Students with a bachelor's degree only have to complete the six courses marked with an asterisk or verify completion of these courses as a part of the previous degree.*

All prerequisites must be completed PRIOR to enrolling in the UNC-Chapel Hill School of Nursing. A grade of "C-" or better in Biology 45, Physiology 92, and Microbiology 55 or 51 must be attained.

**Note: Applicants admitted lacking the Philosophical Perspective requirement who plan to take NURS 187 to fulfill this requirement should, upon admission, meet with the School of Nursing Registrar during pre-registration.

UPPER DIVISION REQUIREMENTS

The Undergraduate Program in the UNC-Chapel Hill School of Nursing is comprised of three options for aspirant consideration:

- *24-Month Option* for both first and second degree students
- *14-Month Accelerated Second Degree Option* for second degree students
- *RN-BSN Option* for registered nurses with an associate's degree or diploma in nursing

A. FIRST DEGREE APPLICANTS – ADMISSION

Students pursuing the BSN as their first bachelor's degree have two ways to enter the 24-Month Option:

- admission to the University as a freshman, entering the School of Nursing as a junior or senior following completion of Lower Division Requirements
- admission to the University and School of Nursing as a Continuing Studies, transfer or readmit student following completion of Lower Division Requirements

The minimum GPA is a 2.0 on a 4.0 scale. The applicant must be eligible to return to all institutions previously attended. Admission to the School of Nursing is a competitive process and average GPAs of admitted students are much higher than 2.0. Additionally, performance in required science courses is used to evaluate the strength of each applicant. Admission criteria are currently under revision. See <http://nursing.unc.edu>.

1. Freshman Applicants. High school graduates enter the General College of the University as freshmen and are admitted into the School of Nursing as juniors. The UNC-Chapel Hill Office of Undergraduate Admissions handles the admission of freshmen to the University. Students are selected on the basis of scholastic record, SAT scores, personal references, and other application information. Applicants must hold a high school diploma and have satisfactorily completed the following high school courses:

- four course units in college preparatory English
- three course units in mathematics including Geometry, Algebra 1 and Algebra 2
- two course units (minimum) of a single foreign language
- two course units in social studies, including one unit of US history
- three course units in science, including at least one unit in a life or biological science, at least one unit in a physical science, and at least one laboratory course
- additional elective units in traditional academic areas for a total of 16 credits

High school seniors may contact the UNC-Chapel Hill Office of Admissions at 919-966-3621 for additional information regarding admission to the University of North Carolina at Chapel Hill as a freshman.

Admission to UNC-Chapel Hill as a freshman **does not** guarantee admission to the School of Nursing as a junior.

2. Transfer Student Applicants. Students may apply for admission in order to transfer from other colleges and universities into the School of Nursing at the junior level. Transfer students must complete the online Nursing Transfer Application through either the UNC-Chapel Hill Office of Undergraduate Admissions or the School of Nursing.

Upper Division/Nursing Course Listing In Numerical Order

24-Month Option

Selected courses in this option are currently under revision. Refer to <http://nursing.unc.edu> for the most accurate information.

Credit Hour/Contact Hour Equivalents: To convert the credit hours in an undergraduate nursing course to contact hours (actual time), use the following:

- 1 credit hour of lecture time = 50 minutes of class time per week in a Fall/Spring academic semester or the equivalent
- 1 credit hour of lab or clinical time = 3 hours of lab/clinical time per week in a Fall/Spring semester or the equivalent

NURS 51 Introduction to the Discipline of Nursing (1 - 4 lecture credits)

Prerequisite, admission to program. This four-part sequenced course introduces students to concepts and contexts basic to the discipline: professional issues, nursing history and society, roles and specialization, and socialization into professional nursing practice.

NURS 52 Individual and Family Development Across the Lifespan (1-3 lecture credits)

Prerequisite, admission to program. Using a lifespan approach, the course focuses on individual psychosocial and cognitive development, developmental milestones, physical growth, and risk prevalence from infancy through elder years and on family development. (This course fulfills one of the Social Sciences Perspective requirements).

NURS 56 Basic Theories, Processes and Skills for Clinical Nursing (2 lecture credits; 4 clinical/lab credits)

Prerequisite, NURS 51; pre/corequisites, NURS 52, 57, 58, 59, 61. The focus of the course is on development and application of basic nursing concepts and skills in classroom, laboratory and clinical settings.

NURS 57 Pathophysiology (3 lecture credits)

Prerequisite, admission to program. The course is concerned with the disruption of normal physiology; the alterations and mechanisms involved in the disruption; the manifestations in disease and at risk conditions; and the pathophysiological principles underlying therapeutic interventions.

NURS 58 Pharmacology (2 lecture credits)

Prerequisite, admission to program. Using the science of pharmacology and pharmacologic principles underlying therapeutic interventions, the course focuses on the introduction to nursing responsibilities regarding pharmacologic therapy.

NURS 59 Nursing Care of Patients with Major Adult Health Problems-Part I (3 lecture credits)

Prerequisites, NURS 51; pre/corequisites, NURS 52, 56, 57, 58, 61. First level course in applying critical thinking skills to nursing care problems of adults with major health problems.

NURS 61 Nursing Role in Normal Nutrition (2 lecture credits)

Prerequisites, admission to option or permission of the instructor; corequisites, NURS 63. This course involves the nursing application of nutritional concepts to the care of individuals, families, groups and populations across the lifespan.

NURS 66 Health Assessment (2.5 lecture credits; 0.5 clinical/lab credit).

Pre/corequisite: admission to program. Concepts and methods of comprehensive health assessment of children, adults, and elders. Emphasis will be on data collection as a base for initiation of caring and decision-making in nursing practice.

NURS 71 Nursing Care of Infants and Children (3 lecture credits; 2 clinical credits)

Prerequisites, NURS 51, 52, 56, 61; pre/corequisites, NURS 57, 58, 59, 66. The nursing care of children and their families is explored. Knowledge from a variety of disciplines is applied through the nursing process to the direct care of infants and children.

NURS 73 Maternal/Newborn Nursing (3 lecture credits; 2 clinical credits)

Prerequisites, NURS 51, 52, 56, 61; pre/corequisites, NURS 57, 58, 59, 66. The course focuses on application of critical thinking skills to provide competent maternal and newborn care and demonstration of caring through the family centered approach to maternal/newborn care.

NURS 74 Community Health Nursing (3 lecture credits; 2 clinical credits)

Prerequisites, NURS 51, 52, 56, 61; pre/corequisites, NURS 57, 58, 59, 66. The course provides a theoretical and empirical foundation for the practice of community/public health nursing using critical thinking to focus on health promotion and disease prevention.

NURS 75 Nursing Care of Clients with Mental Health Problems (3 lecture credits; 2 clinical credits)

Prerequisites, NURS 51, 52, 56, 61; pre/corequisites, NURS 57, 58, 59, 66. The course relies upon critical thinking for applying psychiatric and nursing theories to the nursing process in the care of mentally ill clients and families in various health care settings.

NURS 81 Professional Nursing I (3 lecture credits)

This course explores interdisciplinary practice while the student is engaged in real-life work in a health care setting. Students examine nursing practice focusing on the nurse as a team member.

NURS 88 Introduction to Nursing Research (3 lecture credits)

Prerequisites, NURS 51, 56. This introductory course helps students conceptualize both the basic research process and the importance of research to nursing, and enables students to understand and use published health care research.

NURS 89 Professional Nursing II (3 lecture credits)
Course is under revision; see <http://nursing.unc.edu> for details.

NURS 92 Professional Nursing III (3 lecture credits)
Course is under revision; see <http://nursing.unc.edu> for details.

NURS 93 Nursing Care of Patients with Major Adult Health Problems-Part II (3 lecture credits; 5 clinical credits)
Prerequisites, 51, 52, 56, 57, 58, 59, 61, 66 and at least two of the following: 71, 73, 74, 75; pre/corequisite, NURS 92. Second level course in applying critical thinking skills to complex health problems of adults. Emphasis will be placed on continuity of care and intervention necessary for promoting optimal patient outcomes.

NURS 99 Advanced Practicum in Nursing (1-3 lecture credits).
Prerequisite, admission to the program. The focus of this course is the development of knowledge and experience related to research or service learning and its application to the practice of nursing and health care.

NURS 187 Ethical Issues in Nursing (2 lecture credits)
Prerequisite, one clinical nursing course, or RN status or permission of instructor. Examination and discussion of major ethical issues arising in the professional practice of nursing in the context of systematic consideration of the nature of ethical choice. (Fulfills the philosophical perspective in lower division requirements.)

Upper Division/Nursing Course Sequence: 24-Month Option

Nursing courses for the 24-Month Option are ordinarily completed in the following sequence:

Junior Year	Course #
<i>Summer Session I & II</i>	NURS 57
	NURS 61
	NURS 66
<i>Fall Semester</i>	NURS 51.1
	NURS 52
	NURS 56
	NURS 58.1
	NURS 59
<i>Spring Semester</i>	NURS 51.2
	NURS 88
	Two of the following:
	NURS 71
	NURS 73
	NURS 74
	NURS 75

Senior Year

<i>Summer</i>	NURS 81
	Required work exp.
<i>Fall Semester</i>	NURS 51.3
	NURS 89
	Two of the following
	NURS 71
	NURS 73
	NURS 74
	NURS 75
<i>Spring Semester</i>	NURS 51.4
	NURS 92
	NURS 93

B. SECOND DEGREE APPLICANTS – ADMISSION

Students who have completed a bachelor's degree in a subject other than nursing must complete either the online Nursing Transfer Application or the Nursing Readmit Application through the School of Nursing website. These students will only have to complete (or verify completion as part of their previous degree) the asterisked courses noted above. Second degree students will have 60 credit hours from their previous degree counted toward the BSN.

Second degree aspirants may pursue admission to the 14-Month Accelerated Second Degree Option or the 24-Month Option. Aspirants interested in the 24-Month Option refer to the information provided in Section A: First Degree Applicants (above).

Upper Division/Nursing Course Listing In Numerical Order

14-Month Second Degree Option

Credit Hour/Contact Hour Equivalents: To convert the credit hours in an undergraduate nursing course to contact hours (actual time), use the following:

- 1 credit hour of lecture time = 50 minutes of class time per week in a Fall/Spring academic semester or the equivalent
- 1 credit hour of lab or clinical time = 3 hours of lab/clinical time per week in a Fall/Spring semester or the equivalent

NURS 55 A Lifespan Approach to Development of the Individual and Family (3 lecture credits)

Prerequisite, admission to option or permission of the instructor; corequisite, NURS 63. Individuals and families are studied from a life-span developmental approach. The role of the nurse in relation to developmental needs and family focused-care is explored.

NURS 61 Nursing Role in Normal Nutrition (2 lecture credits)

Prerequisite, admission to option or permissions of the instructor; corequisite, NURS 63. This course involves the nursing application of nutritional concepts to the care of individuals, families, groups and populations across the lifespan.

NURS 62 The Discipline of Nursing (3 total lecture credits; 1 lecture credit per part)

Part I Introduction: prerequisite, admission to option or permission of the instructor; Part II – Roles: prerequisite, Part I and corequisite, a required nursing course with a clinical component; Part III – Becoming a Nurse: prerequisites, Part I and II and corequisite, a required nursing course with a clinical component. This three-part sequenced course will guide students in developing contextual knowledge and values of the discipline, emphasizing nursing history and theory, role specialization, and professional development.

NURS 63 Concepts, Processes and Skills for Evidence-Based Nursing Practice (3 lecture credits; 3 lab/clinical credits)

Prerequisites, admission to the option. This course focuses on applying basic nursing concepts. Communication, teaching principles, nutrition, and psychomotor skills are emphasized in conjunction with nursing process. Research as a basis for practice is recognized.

NURS 65 Nursing Care of Adults and Elders with Major Health Problems 4 lecture credits; 2 clinical/lab credits)

Prerequisites, NURS 55, 61, 62: Part I, 63; corequisites, NURS 62: Roles, 67, 68, 70, 72: Part I. A health patterns' framework is used to examine the theoretical, research, and clinical bases of nursing practice with adults and elders experiencing major biophysiological alterations.

NURS 66 Health Assessment (2.5 lecture credits; 0.5 clinical/lab credit)

Pre/corequisite: admission to program. Concepts and methods of comprehensive health assessment of children, adults, and elders. Emphasis will be on data collection as a base for initiation of caring and decision-making in nursing practice.

NURS 67 Pathophysiology for Nurses (3 lecture credits)

Prerequisite, admission to option; corequisite, a required nursing course with clinical component. The course is concerned with the disruption of normal physiology; the alterations and mechanisms involved in the disruption; the manifestations in disease and at risk conditions; and the pathophysiological principles underlying therapeutic interventions

NURS 68 Public Health and Community Practice (2.5 lecture credits; 1.5 clinical credits)

Prerequisites, NURS 55, 61, 62: Part I, 63; corequisites, NURS 62: Part II, 65, 67, 70, 72: Part I. Introduction to

public health/community health nursing, epidemiology, and community practice with emphasis on strengthening population health through health promotion and disease prevention for individuals, families, and communities.

NURS 70 Research for Nurses (3 lecture credits)

Prerequisites, admission to option, NURS 62: Part I, one required nursing course with the clinical component; corequisite, one required nursing course with a clinical component. The research course focuses on the values and inquiry skills to systematically locate, critically evaluate and use research related to the nursing care of individuals, families and groups in a global society

NURS 72 Pharmacology Across the Lifespan (2 total lecture credits; 1 credit per part)

Part I: prerequisites, NURS 55, 61, 63; corequisites, required nursing course with a clinical component, NURS 67; Part II: prerequisite, NURS 72: Part I; corequisite, required nursing course with clinical component. This course, taught in two parts, uses pharmacology and pharmacologic principles to examine pharmacologic therapy and nursing responsibilities with clients across the lifespan.

NURS 78 Care of Individuals and Groups with Mental Health or Cognitive Disorders (4 lecture credits; 2 clinical credits)

Prerequisites, NURS 55, 61, 62: Part I and II, 63, 65, 67, 68, 70, 72; corequisites, NURS 62: Part III, 72: Part II, 82. This course prepares students to work collaboratively with individuals, families and groups coping with mental health or cognitive problems. A broad theoretical base for delivering quality interdisciplinary care is presented.

NURS 80 Nursing Care of Children and Their Families (3 lecture credits; 2 clinical credits)

Prerequisites, NURS 55, 61, 62: Part I and II, 63, 65, 67, 68, 70, 72: Part I, 78, 83; corequisite, NURS 62: Part III, 72: Part II, 82. Caring and critical thinking skills are utilized in applying knowledge from a wide range of nursing, biological, and social sciences to the direct care of children and their families.

NURS 82 Genetics in Nursing Practice (1 lecture credit)

Prerequisites, NURS 55, 61, 62: Part I and II, 63, 65, 67, 68, 70, 72: Part I, corequisites, NURS 62: Part III, 72: Part II, 78 or 80 or 83. Knowledge, skills and values associated with the nursing role in the promotion of genetic health and well-being of the client and family are explored.

NURS 83 Nursing Care of Childbearing Families (3 lecture credits; 2 clinical credits)

Prerequisites, NURS 55, 61, 62: Part I and II, 63, 65, 67, 68, 70, 72: Part I, 78; corequisites, NURS 62: Part III, 72: Part II, 82. Critical thinking and caring skills are used through a family-centered approach to provide care to families throughout normal and complicated pregnancies, childbearing and postpartum.

NURS 85 Evidence-Based Clinical Practicum with Individuals (2 lecture credits; 3 clinical credits)
Prerequisites, NURS 55, 61, 62: Parts I, II, and III, 63, 65, 67, 68, 70, 72: Parts I and II, 78, 80, 82, 83; corequisite, NURS 87. Implementation of nursing care practices are examined from an evidence-based practice perspective, addressing contextual variables with diffusion of innovations and planned change frameworks.

Spring

NURS 62.3
NURS 72.2
NURS 78
NURS 80
NURS 82
NURS 83

NURS 86 Complex Decision-Making of the Health Team with Families: Clinical Practicum (2 lecture credits; 3 clinical credits)
Prerequisites, NURS 55, 61, 62: Parts I, II, and III, 63, 65, 67, 68, 70, 72: Parts I and II, 78, 80, 82, 83, 85; corequisite, NURS 87. Complex decision-making of the health care team associated with care issues involving the client, family, and nursing care delivery systems.

Summer Session I

NURS 85

Summer Session II

NURS 86

Summer Session I & II

NURS 87

NURS 87 The Nurse in Today's Health Care Environment (3 lecture credits)
Prerequisites, NURS 55, 61, 62: Parts I, II, and III, 63, 65, 67, 68, 70, 72: Parts I and II, 78, 80, 82, 83; corequisites NURS 85. Issues and policies impacting the profession of nursing and the health care delivery system examined both globally and with application to the learner's practice setting.

NURS 99 Advanced Practicum in Nursing (1-3 lecture credits).

Prerequisite, admission to the program. The focus of this course is the development of knowledge and experience related to research or service learning and its application to the practice of nursing and health care.

Honors Program

Through the Honors Program, the University and the School of Nursing recognize undergraduates who have demonstrated exceptional academic ability and independent work in their major (<http://www.unc.edu/depts/honors/>). Qualified and interested senior students will be paired with a faculty advisor to guide the student in an independent study honors project. The director of the undergraduate program supervises the Honors Program.

Students participating in the Honors Program must have a 3.2 cumulative University grade point average (GPA) at the end of the spring semester of the junior year. In addition, student must have and maintain a 3.4 cumulative nursing GPA. Calculation of the cumulative GPA is based solely on the required hours earned to date for the nursing degree. Grade point averages are not rounded.

The student and honors advisor must complete a written contract and the student must register for NURS 97 and NURS 98, Honors Study in Nursing, usually during the Fall and Spring semesters (24-month option) or Spring semester and Summer term (14-month option) of the senior year. Honors courses each carry three hours of credit and are assigned a letter grade each semester by the advisor. A student's project must show evidence of independent, abstract, analytical, and critical thinking.

Upper Division/Nursing Course Sequence:

14-Month Second Degree Option

Nursing courses for the 14-Month Accelerated Second Degree Option are ordinarily completed in the following sequence:

Academic Term	Course #
<i>Summer Session I</i>	NURS 55
	NURS 66
	NURS 63
<i>Summer Session I & II</i>	NURS 63
<i>Summer Session II</i>	NURS 61
	NURS 62.1
<i>Fall Semester</i>	NURS 62.2
	NURS 65
	NURS 67
	NURS 68
	NURS 70
	NURS 72.1

Upper Division/Nursing Course Listing In Numerical Order

Honors Program

Credit Hour/Contact Hour Equivalents: To convert the credit hours in an undergraduate nursing course to contact hours (actual time), use the following:

- 1 credit hour of lecture time = 50 minutes of class time per week in a Fall/Spring academic semester or the equivalent

NURS 97 Honors in Nursing, Part I

(3 lecture credits)
Preparation of a two-semester honors project under the direction of department advisors. Permission required.

NURS 98 Honors in Nursing, Part II (3 lecture credits)
Preparation of a two-semester honors project under the direction of department advisors. Permission required.

CRITICAL INFORMATION FOR ALL STUDENTS

Professional Risk

The practice of nursing involves the care of individuals who are ill or injured. Communicable diseases are common in health care delivery settings, and may be a threat to nursing students. During the performance of clinical practice/research activities, a student may have contact with patients/subjects with HIV/AIDS, Tuberculosis (TB), Hepatitis B (HBV), Hepatitis C (HCV), and other infections. Such contact, although rare when proper preventive measures are used, may result in a student being exposed to infectious agents, and/or transmitting an infectious disease to other students, faculty, patients, family members, and subjects. During pregnancy, the fetus may be at risk. **As a student enrolled in the School of Nursing at the University of North Carolina at Chapel Hill, you will be expected to provide care to patients who may have known or unknown communicable diseases. Your application to and acceptance of an offer from the School of Nursing indicates your understanding of related professional risks.**

Fitness for Practice

All students admitted to the School of Nursing are required by the NC Board of Nursing to provide documentation of his/her fitness to provide safe nursing care to the public. Failure to provide requisite documentation will result in the withdrawal of the admission offer. Additionally, North Carolina law requires incoming students to present to the University, before the first day of enrollment, evidence verifying the student has received all required immunizations.

Further, federal and state statutory regulations and clinical affiliate contractual mandates require that nursing students demonstrate particular cognitive and clinical competencies consistent with their minimum professional practice standards. As such, students must attain and maintain full compliance with all requirements. Effective fall semester 2004, the School also requires students to undergo a criminal history database check following admission acceptance. The check covers all states in which the student has lived or worked in the past seven (7) years or since the 18th birthday, whichever is less. Database check will address all felony and misdemeanor crimes (except minor traffic related violations). Questions about these requirements may be directed to the Office of Admissions and Student Services.

Disability Statement

Consistent with its mission and philosophy, the School of Nursing at the University of North Carolina at Chapel Hill is committed to providing educational opportunities to students with disabilities. In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act, the school provides reasonable accommodations to otherwise qualified students with disabilities. The decision regarding appropriate accommodations will be based on the specifics of each case.

Students who seek reasonable accommodations for disabilities must contact Learning Disabilities Services (learning disabilities or ADHD) or the Department of Disability Services (all other disabilities). These offices will determine a student's eligibility for, and recommend, appropriate accommodations and services. Learning Disabilities Services is located in Suite 602, Bank of America Building, 137 East Franklin Street and can be contacted by telephone at (919) 962-7227 or on the Web at <http://www.unc.edu/depts/lds/>. The Department of Disability Services is located in the basement of Steele Building and can be contacted by telephone at (919) 962-8300 (V/TTD); by e-mail at disabilityservices@unc.edu; or on the Web at <http://disabilityservices.unc.edu>.

Registered Nurse Licensure Examination Requirements

The NC Board of Nursing requires all graduates of the School of Nursing who apply to take the National Council Licensure Examination (NCLEX) to undergo a routine criminal background check and to submit a complete set of fingerprints with the NCLEX application.

FOR MORE INFORMATION

School of Nursing
The University of North Carolina at Chapel Hill
Carrington Hall, CB #7460
Chapel Hill, NC 27599-7460

For general information on the School of Nursing and application materials, contact:

Office of Admissions and Student Services
(919) 966-4260
nursing@unc.edu

Or visit our web site at <http://nursing.unc.edu>