

**UNIVERSITY OF NORTH CAROLINA – CHAPEL HILL
SCHOOL OF NURSING**

Curricula for: Accelerated (4 semesters) & BSN (6 semesters) Options

NURS 253 Individual Development Across the Lifespan (2 lecture credits). Majors only. This course emphasizes a life-span approach to theories and perspectives on individual growth and development. Content focuses on physical, cognitive, socioemotional development, and risk factors from birth to death.

NURS 254 Discipline of Nursing I (1 lecture credit). Majors only. This course introduces the discipline, profession and practice of nursing through a study of history, values, culture, legal issues, and education. Critical thinking central to nursing practice is introduced.

NURS 261 Nursing Role in Normal Nutrition (2 lecture credits). Majors only. This course involves the nursing application of nutritional concepts to the care of individuals, families, groups and populations across the life span.

NURS 354 Discipline of Nursing II (1 lecture credit). Pre-requisite, NURS 253. Majors only. This course introduces the student to concepts and knowledge germane to the practice of artful nursing. Caring, compassion, spirituality, presence, hope, truth telling, advocacy, and principles of ethics are explored.

NURS 360 Concepts, Processes and Skills for Evidence-based Nursing (3 lecture credits; 1 lab credit). Majors only. This course focuses on understanding basic nursing concepts. The development of communication, teaching, and psychomotor skills are emphasized in conjunction with nursing process. Research as a basis for practice is recognized.

NURS 361 Pathophysiology (3 lecture credits). Majors only. This course is concerned with alterations involved in disruptions of normal physiology as well as pathophysiological principles underlying therapeutic interventions and outcomes.

NURS 362 Pharmacology across the Lifespan (3 lecture credits). Majors only. Using the science of pharmacology and pharmacological principles underlying therapeutic interventions, this course focuses on an introduction to nursing responsibilities regarding pharmacological therapy across the lifespan.

NURS 364 Nursing Care of Adults with Major Health Problems, Part I (3 lecture credits, 3 lab/clinical credits). Pre-requisites, NURS 253, 261, 361, and 366; co-requisites, NURS 360 and 362. Majors only. This is the first of two adult health courses in which students apply critical thinking skills to nursing care of adults with major health problems.

NURS 366 Health Assessment (2 lecture credits; 1 lab credit). Majors only. This course addresses concepts and methods of comprehensive health assessment of children, adults, and elders. Emphasis will be on data collection as a basis for initiation of caring and decision making in nursing practice.

NURS 371 Introduction to Nursing Research (3 lecture credits). Pre-requisite, NURS 360. One other clinical course is required as pre-requisite. Majors only. This course helps students conceptualize both the basic research process and the importance of research to nursing, and enables students to understand and use published health care research.

NURS 382 Family-Centered Genomic Health Care (1 lecture credit). Majors only. This course explores essential competencies in genetics and genomics for registered nurses. The learner gains knowledge about family assessment and the impact of genomic issues on individuals and families.

NURS 454 Discipline of Nursing III (1 lecture credit). Co-requisites, NURS 254 and 354. Majors only. This course emphasizes professional development through exploration of a variety of roles and practice environments. Students analyze personal and professional goals and values to develop a framework for nursing practice.

NURS 470 Public Health Nursing (3 lecture credits, 2 clinical credits). Pre-requisites, NURS 364 and 371; co-requisites, NURS 472, 477 and 479. Majors only. Students apply public health concepts to community practice to improve health and reduce disparities across the life span, emphasizing interventions using partnership strategies at individual/family, organizational, and policy levels.

NURS 472 Nursing Care of Infants, Children and Their Families (3 lecture credits, 2 clinical credits). Pre-requisites, NURS 253, 261, 360, 361, 362, 364 and 366. Majors only. Nursing care of infants, children and their families is explored. Knowledge from a variety of disciplines is applied through the nursing process to the direct care of infants and children.

NURS 477 Psychiatric Mental Health Concepts for Broad Clinical Application in Nursing (3 lecture credits, 2 clinical credits). Pre-requisites, NURS 253, 361, and 362; co-requisites, NURS 364, and 382. Majors only. Using theories of psychosocial development, psychopathology, therapeutic communication and psychotherapy, this course requires students to examine the range and complexities of human emotional suffering and methods of effective intervention.

NURS 479 Maternal/Newborn Nursing (3 lecture credits, 2 clinical credits). Pre-requisites, NURS 253, 254, 261, 360, 361, 362, 364, and 366. Majors only. This course focuses on application of caring and critical thinking skills in providing evidence-based nursing care to childbearing families.

NURS 487 Practicum in Nursing: Nursing Assistant Work Experience (1 lecture credit, 2 clinical work experience credits). Pre-requisites, NURS 254, and 364. Certification as a Nurse Aide I and Nurse Aide II are also required as pre- or co-requisite. Majors only. Practice in health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identify.

NURS 488 Practicum in Nursing: Health Services Improvement Work Experience (1 lecture credit, 2 clinical work experience credits). Pre-requisites, NURS 254, and 364. Certification as a Nurse Aide I and Nurse Aide II are also required as pre- or co-requisite. Majors only. Practice in health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.

NURS 489 Practicum in Nursing: Global Health Experience (1 lecture credit, 2 clinical work experience credits). Pre-requisites, NURS 254, and 364. Certification as a Nurse Aide I and Nurse Aide II are also required as pre- or co-requisite. Majors only. Practice in International health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.

NURS 588 Leadership in Health Care Organizations (3 lecture credits, 1 credit experimental learning). Pre-requisites, NURS 364, 371, either 487, 488 or 489, and either 472, 477 or 479. Majors only. This course explores organizational leadership and management practices and theories. Current social, economic, legal, ethical, and policy issues affecting practice, education, and the profession of nursing will also be examined.

NURS 590 Nursing Care of Adults with Major Health Problems, Part II (3 lecture credits, 5 clinical credits). Pre-requisites, NURS 354, 364, 371, 472, 477, and either 487, 488 or 489. Co-requisite Nurs 470. This senior level course focuses on applying critical thinking, clinical decision-making and evidence-based nursing practice to complex health problems of adults. Unique health needs of older adults are addressed.