

Student _____

Course _____

Circle the *one* box that is most descriptive of this student.

Semester _____

*** Client is defined as the recipient of professional nursing services and may be an individual, family, or group.

| Critical Thinking Component | | | | |
|------------------------------------|--|--|--|--|
| Interpretation of data | Consistently interprets and <u>synthesizes</u> client data, evidence, statements, graphics, questions, etc accurately. | Often interprets client data, evidence, statements, graphics, questions, etc accurately. | Often <u>misinterprets</u> client data, evidence, statements, graphics, questions, etc. | Consistently offers biased interpretations of client data, evidence, statements, graphics, questions, etc. |
| Identification of arguments | Consistently identifies the theoretical basis for the pros and cons of a clinical situation or approach. | Often identifies the basis for the pros and cons of a clinical situation or approach. | Often <u>fails to identify</u> clear pros and cons to a clinical situation or approach. | Consistently fails to identify or hastily dismisses reasonable approaches to clinical situations or approaches. |
| Analysis | Consistently and <u>thoughtfully</u> analyzes and evaluates <u>multiple</u> solutions to complex clinical problems. | Often analyzes and evaluates single solutions to complex clinical problems. | Often <u>ignores or superficially evaluates</u> obvious information or does not consider alternative points of view. | Consistently ignores or superficially evaluates obvious information or does not consider alternative points of view. |
| Evaluation | Consistently demonstrates conclusions about clinical situations or approaches that are well thought out and warranted | Conclusions about clinical situations or approaches are often well thought out and warranted. | Often <u>draws unwarranted or incorrect conclusions</u> about clinical situations or approaches. | Consistently draws unwarranted or incorrect conclusions about clinical situations or approaches using incorrect and/or irrelevant information. |
| Judgment | Is consistently able to justify clinical approaches including <u>underlying assumptions</u> , and rationale for the approach. | Is often able to justify clinical approaches and rationale for the approach. | Is not consistently able to justify clinical approaches or rationale for the approach. | Consistently does not justify clinical approaches or rationale for the approach. |
| Fair-mindedness | Consistently explores alternate approaches to clinical situations by examining additional clinical and/or literature resources. Consistently considers alternate rationales for various clinical approaches. | Often explores approaches to clinical situations by examining clinical and/or literature resources. | Regardless of the clinical evidence, often maintains or defends views based on self-interest or preconceptions. | On a consistent basis, and regardless of the clinical evidence or rationale for clinical approaches, maintains or defends views based on self-interest or preconceptions. Exhibits close-mindedness or hostility to reason. |
| Knowledge Component | | | | |
| Knowledge | Consistently has both an accurate and <u>comprehensive</u> understanding of client care situations. | Often has an accurate understanding of client care situations. | Often has a basic but sometimes inaccurate understanding of client care situations. | Consistently has an inaccurate or incomplete understanding of client care situations. |
| Caring Component | | | | |
| Caring | Consistently provides individualized care considering the client's values, emotional, and physical needs. | Often provides individualized care considering the client's values, emotional, and physical needs. | Often provides care based on standard approach, irrespective of client values or changes in physical and emotional needs. | Is consistently unaware of client's values or changes in physical or emotional needs during care. |

Adapted from Holistic Scoring Rubric, California Academic Press, 1996

Student Signature: _____

Date of review: _____

Faculty Signature: _____