Pediatric Nurse Practitioner (PNP) Option

Thank you for your willingness to be a preceptor in our Pediatric Nurse Practitioner (PNP) option in our MSN program. The purpose of this page is to provide you with an overview of the clinical rotations in our program and to orient you to your responsibilities as a clinical preceptor. For more information about the program, please visit http://nursing.unc.edu/degree/msn/pnp_child.html. You may also contact Jennifer D’Auria, the PNP coordinator at jdauria@email.unc.edu.

Clinical Rotations
Students begin their program of study with an intensive course that examines the process of health assessment and diagnostic reasoning as a framework for comprehensive assessment of neonatal and pediatric patients. This course is followed by four semesters of clinical experience. Students are expected to carry clinical knowledge forward, building a body of knowledge and providing the student with the opportunity to be socialized in the role of an advanced practice nurse. In addition to specific clinical courses, students will have taken and passed advanced developmental pathophysiology and pharmacotherapy for advanced practice by the time they complete their first clinical rotation.

N840. Advanced Concepts in Ambulatory Pediatric Nursing. This is the first primary care management course for PNP students. This course expands on the student’s knowledge of pediatric history taking and physical examination to the diagnosis and management of common health problems in children. For the clinical portion of this course, students spend 120 hours with a preceptor who serves children in a primary care or community-based setting. Students spend 1-2 clinical days orienting to the clinical setting and then should progress to conducting and managing encounters with parents and children under the close supervision of the preceptor.

N849. Clinical Practicum in Advanced Pediatric Nursing. This clinical experience provides students with the opportunity to refine their assessment and diagnostic reasoning skills with pediatric clients. For the clinical portion of this course, students spend 120 hours in a primary care setting that serves children and their families. Students are expected to perform all aspects of the pediatric primary care encounter at an intermediate level with ongoing preceptor supervision.

N841. Family Responses to Infant, Child, and Adolescent Health Problems. This second year clinical experience provides students with the opportunity to focus on family, child, and adolescent health assessment management. For the clinical portion of this course, students spend 120 hours in a primary care or specialty setting that serves children and their families. They come prepared with history-taking and physical exam skills and also have experience with developing differential diagnoses and management plans with increased emphasis on age-appropriate education and counseling. Students are expected to perform all aspect of the pediatric primary care encounter at an intermediate level with ongoing preceptor supervision.

N842. Nursing Interventions with Psychophysiological Problems in Infants and Children. This final clinical course focuses on complex issues in primary care of both well children and children with chronic diseases. For the clinical portion of this course, students spend 120 hours in a primary care or specialty setting that serves children and their families. Students are expected to perform all aspects of the pediatric primary care encounter at an advanced level with ongoing preceptor supervision.