The T32 has...

“...helped me grow as a researcher...I was able to successfully conduct multiple research studies, both on my own and with stellar faculty mentors.”

“...expanded my horizons as a researcher, introducing me to new theories and methods that have been influential in my work.”

“...not only provided me with financial assistance, but more importantly, with the mentorship I need to increase my knowledge and skills as a nurse researcher.”

“...helped me to learn problem-solving strategies from the experiences of other members.”

“...allowed me to gain further training as a nurse scientist in a research friendly environment, develop relationships with experts in intervention science and work on interdisciplinary research teams.”
The goal of this research training program is to prepare nurse scientists who have knowledge of theories and interventions from nursing and related disciplines in preventing and managing chronic illness, and skills needed to implement a program of research that reflects these conceptualizations. Pre-doctoral trainees and postdoctoral fellows may focus on either prevention or management of chronic illness in any population, age or clinical group of interest to them. The focus for trainees is designing and conducting descriptive studies preliminary to interventions that will aim to prevent or manage chronic illness. The focus for postdoctoral fellows is on using sophisticated technological and grant applications, develop a fellow-initiated project that builds on existing infrastructure and/or ongoing research projects, and work effectively with multidisciplinary research teams.

Pre-doctoral trainees will receive up to two years of funding including an annual stipend paid monthly, tuition assistance, health insurances, allowance for research expenses, and are encouraged to apply for individual NRSA to support their dissertation work. Initial appointment to the T32 is for one year and is renewable for a second year depending on performance. Pre-doctoral applicants must meet the general admission requirements for both the Graduate School and the School of Nursing. Applicants must be accepted to or currently enrolled in the School of Nursing PhD Program.

Expectations of pre-doctoral trainees include working on their mentor’s funded research projects and developing a portfolio of scholarly products (e.g. presentations, publications, individual NRSA applications).

Postdoctoral fellows will receive up to two years of T32 funding including an annual stipend paid monthly, tuition assistance, health insurances, allowance for research expenses, and are encouraged to develop applications for funding to support their postdoctoral and future research. Stipend amount depends on length of time since completing the research doctorate. Initial appointment to the T32 is for one year and is renewable for a second year depending on performance and achievement of the fellow’s professional goals.

All postdoctoral applicants must have an earned research doctorate in nursing or a related field prior to beginning the fellowship. All postdoctoral applicants must also have a match with a faculty member who has agreed to be their T32 mentor and has worked with them to develop their T32 application, especially regarding the proposed research. During the program postdoctoral fellows will be expected to: work on their mentor’s funded research projects in North Carolina and devote significant time and effort in building a portfolio of scholarly products (e.g. presentations, publications and grant applications), develop a fellow-initiated project that builds on existing infrastructure and/or ongoing research projects, and work effectively with multidisciplinary research teams.

Program Benefits
- Excellent financial support
- Individualized research mentoring and career planning
- Enhanced research experiences
- Active involvement with UNC Interdisciplinary Research Centers
- Participation in weekly research or integrative seminars
- Comprehensive Office of Research Support and Consultation
- Methodological consultation including bio-behavioral methods
- Summer Research Institutes through the Center for Lifelong Learning
- Grant development and submission assistance
- Information & Instructional Technologies assistance including graphic and web-based design, instructional consultation and development, and technology support
- Technology support

Program Description

Faculty

School of Nursing
- Debra Barksdale, Anna Beeber, Linda Beeber, Diane Berry, Beth Black, Jamie Crandell, Cheryl Giscombe, Jill Hamilton, Donna Havens, Eric Hodges, Coretta Jenerette, Cheryl Jones, George Knaf1, Kathleen Knaf1, Shawn Knepp, Jennifer Leeman, Mary Lynn, Barbara Mark, Deborah Mayer, Mary Palmer, Pamela Rowsy, Sheila Santacroce, Todd Schwartz, Mi-Kyung Song, Theresa Swift-Scanlon, Suzanne Thoyre, Deborah Travers, Marcia Van Riper, SeonAe Yeo

School of Medicine
- John Buse, Susan Gaylord, Karen Grewen, Alan Hinderliter, Cort Pederson

Gillings School of Global Public Health

School of Social Work
- Sheryl Zimmerman

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More Information

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