

# NEECHAM CONFUSION SCALE

NAME/ID: \_\_\_\_\_

DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

SCORED BY: \_\_\_\_\_

## LEVEL I – PROCESSING

### **PROCESSING – ATTENTION: (Attention-Alertness-Responsiveness)**

- 4** Full attentiveness/alertness: responds immediately and appropriately to calling of name or touch – eyes, head turn, fully aware of surroundings, attends to environmental events appropriately
- 3** Short or hyper attention/alertness: either shortened attention to calling, touch, or environmental events or hyper alert, over-active to cues/objects in environment
- 2** Attention/alertness inconsistent or inappropriate: slow in responding, repeated calling or touch required to elicit/maintain eye contact/attention; able to recognize objects/stimuli, though may drop into sleep between stimuli
- 1** Attention/alertness disturbed: eyes open to sound or touch; may appear fearful, unable to attend/recognize contact, or may show withdrawal/combatative behavior
- 0** Arousal/responsiveness depressed: eyes may/may not open; only minimal arousal possible with repeated stimuli; unable to recognize contact

### **PROCESSING – COMMAND: (Recognition-Interpretation-Action)**

- 5** Able to follow a complex command: “Turn on nurse’s call light” (Must search for object, recognize object, perform command)
- 4** Slowed complex command response: requires prompting or repeated directions to follow/complete command. Performs complex command in “slow” /over-attending manner
- 3** Able to follow a simple command: “Lift your hand or foot Mr. ....” (Only use 1 object)
- 2** Unable to follow direct command: follows commands prompted by touch or visual cue—drinks from glass placed near mouth. Responds with calming affect to nurse contact and reassurance or handholding
- 1** Unable to follow visual guided command: responds with dazed or frightened facial features, and/or withdrawal-resistive response to stimuli, hyper/hypoactive behavior; does not respond to nurse gripping hand lightly
- 0** Hypoactive, lethargic: minimal motor/responses to environmental stimuli

### **PROCESSING – ORIENTATION: (Orientation, Short-term Memory, Thought/Speech Content)**

- 5** Oriented to time, place, and person: thought processes, content of conversation or questions appropriate. Short-term memory intact
- 4** Oriented to person to place: minimal memory/recall disturbance, content and response to questions generally appropriate; may be repetitive, requires prompting to continue contact. Generally cooperates with requests
- 3** Orientation Inconsistent: oriented to self, recognizes family but time and place orientation fluctuates. Uses visual cues to orient. Thought/memory disturbance common, may have hallucinations or illusions. Passive cooperation with requests (cooperative cognitive protecting behaviors)
- 2** Disoriented and memory/recall disturbed: oriented to self/recognizes family. May question actions of nurse or refuse requests, procedures (resistive cognitive protecting behaviors). Conversation content/thought disturbed. Illusions and/or hallucinations common.
- 1** Disoriented, disturbed recognition: inconsistently recognizes familiar people, family, objects. Inappropriate speech/sounds.
- 0** Processing of stimuli depressed: minimal responses to verbal stimuli

## LEVEL 2 – BEHAVIOR

### **BEHAVIOR – APPEARANCE:**

- 2** Controls posture, maintains appearance, hygiene: appropriately gowned or dressed, personality tidy, clean. Posture in bed/chair normal.
- 1** Either posture or appearance disturbed: some disarray of clothing/bed or personal appearance, or some loss of control of posture, position.
- 0** Both posture and appearance abnormal: disarrayed, poor hygiene, unable to maintain posture in bed

**BEHAVIOR – MOTOR:**

- 4** **Normal motor behavior:** appropriate movement, coordination and activity, able to rest quietly in bed. Normal hand movement.
- 3** **Motor behavior slowed or hyperactive:** overly quiet or little spontaneous movement (hands/arms across chest or at sides) or hyperactive (up/down, "jumpy"). May show hand tremor.
- 2** **Motor movement disturbed:** restless or quick movement. Hand movements appear abnormal—picking at bed objects or bed covers, etc. May require assistance with purposeful movements.
- 1** **Inappropriate, disruptive movements:** pulling at tubes, trying to climb over rails, frequent purposeless actions.
- 0** **Motor movement depressed:** limited movements unless stimulated; resistive movements.

**BEHAVIOR – VERBAL:**

- 4** **Initiates speech appropriately:** able to converse, can initiate and maintain conversation. Normal speech for diagnostic condition, normal tone.
- 3** **Limited speech initiation:** responses to verbal stimuli are brief and uncomplex. Speech clear for diagnostic condition, tone may be abnormal rate may be slow.
- 2** **Inappropriate speech:** may talk to self or not make sense. Speech not clear for diagnostic condition.
- 1** **Speech/sound disturbed:** altered sound/tone. Mumbles, yells, swears or is inappropriately silent.
- 0** **Abnormal sounds:** groaning or other disturbed sounds. No clear speech.

**LEVEL 3 – PHYSIOLOGIC CONTROL**

**PHYSIOLOGICAL MEASUREMENTS:**

<u>Recorded Values:</u>	<u>Normal:</u>	
_____ Temperature	(36-37°)	_____ Periods of apnea/hypopnea present? 1=yes, 0=no
_____ Systolic BP	(100-160)	_____ Oxygen therapy prescribed? 0=no, 1=yes, but not on, 2= yes on now
_____ Diastolic BP	(50-90)	
_____ Heart Rate (HR) Regular/ Irregular	(60-100) (circle one)	
_____ Respirations	(14-22) (Count for one full minute)	
_____ O <sub>2</sub> saturation	(93 or above)	

**VITAL FUNCTION STABILITY:** ( Count abnormal SBP and/or DBP as one value; count abnormal and/or irregular HR as one; count apnea and/or abnormal respiration as one; and abnormal temp. as one.)

- 2** BP, HR, TEMP, RESPIRATION within normal range with regular pulse
- 1** Any one of the above in abnormal range
- 0** Two or more in abnormal range

**OXYGEN SATURATION STABILITY:**

- 2** O<sub>2</sub> sat in normal range (93 or above)
- 1** O<sub>2</sub> sat 90 to 92 or is receiving oxygen
- 0** O<sub>2</sub> sat below 90

**URINARY CONTINENCE CONTROL:**

- 2** Maintains bladder control
- 1** Incontinent of urine in last 24 hours or has condom cath
- 0** Incontinent now or has indwelling or intermittent catheter or is anuric

_____ <b>LEVEL 1 Score:</b> Processing (0-14 points)	<b>Total Score of:</b> 0-19	<b>Indicates:</b> Moderate to severe confusion
_____ <b>LEVEL 2 Score:</b> Behavior (0-10 points)	20-24	Mild or early development of confusion "Not Confused," but at high risk of confusion
_____ <b>LEVEL 3 Score:</b> Integrative Physiological Control (0-6 points)	27-30	"Not Confused," or normal function
_____ <b>TOTAL NEECHAM</b> (0-30 points)		