

2020 HEALTH PROFESSIONAL EDUCATORS SEMINAR

Around the globe, nurses are part of interdisciplinary teams charged with improving health care quality and patient safety. To keep pace with the new approaches for achieving quality and safety, it is important that all educational offerings for nursing students and practicing nurses incorporate content about quality care and patient safety.

The UNC School of Nursing is pleased to offer a 3-week, non-academic credit seminar designed specifically for nurses interested in providing education related to quality and patient safety. This seminar will draw on three strengths on the UNC campus: the Quality Safety and Education for Nurses (QSEN) initiative which was founded at UNC in 2005, the newly established Interprofessional Education Office, the expertise of our Associate Dean of Global Initiatives whose research and teaching are focused on quality and patient safety, and our esteemed faculty.

The goals for the seminar are:

- Examine the background, definitions, and content that inform quality and safety education.
- Create a toolkit of resources that can be used to implement quality and safety content in any educational setting.
- Design a course objective for quality and safety appropriate for specific audience and course.

This highly interactive seminar will include lectures, online modules, exercises, and journaling that will allow you to learn about content, methods, and tools you can use to implement quality and patient safety content into coursework.

Our next Health Professionals Seminar will be held in 2021, date TBD.

For more information, please email Dr. Marianne Baernholdt at marianne_baernholdt@unc.edu



The 2019 Health Professional Educators Seminar at the UNC School of Nursing



About Marianne Baernholdt, PhD, MPH, RN, FAAN

The Associate Dean for Global Initiatives at the UNC School of Nursing, Dr. Baernholdt has a broad background in clinical practice and education. She teaches courses and mentors national and international students and junior faculty in leadership, quality and safety, and health services research. Her research focuses on how quality of care is defined and factors affecting quality of care in global rural areas across the healthcare continuum.

Most of her work includes perspectives from front-line staff including staff nurses, physicians, and community health workers. She has been a primary investigator and co-investigator on several federal grants using a diverse set of methods to examine quality and safety in rural areas.



The University of North Carolina at Chapel Hill and the School of Nursing

The first public university in the United States, the University of North Carolina at Chapel Hill ranks among the nation's great institutions of higher education, set on a historic and beautiful campus that celebrates all four seasons. Carolina's students, faculty and staff come to Chapel Hill from around the world, bringing varied cultural, racial, socio-economic and ethnic heritages that help make UNC-Chapel Hill a thriving and diverse global intellectual center.

The University of North Carolina at Chapel Hill is located in the beautiful Piedmont region of North Carolina and enjoys a rich academic environment, anchoring—along with Duke University in Durham and North Carolina State University in Raleigh—what is known as the Research Triangle.

The University of North Carolina at Chapel Hill School of Nursing was established in 1950 to solve a problem for North Carolina. The state found itself desperately short of the number and quality of health care providers needed to care for its citizens. To meet that need, the School pioneered the first baccalaureate nursing program in the state, followed quickly by the first master's, then the first PhD.

Today, decades on from the early pioneering days, our shared vision for the UNC School of Nursing is to be what we have been: *First* in Nursing. First in seeing and addressing the needs of patients and caregivers, first in identifying better practices and systems of care, first in advancing the knowledge that leads to improved lives, first in pursuing and providing quality education that leads and enriches the profession.

The University of North Carolina at Chapel Hill School of Nursing offers top-ranked baccalaureate, master's, doctoral, and post-doctoral programs, is one of only three schools of nursing in the U.S. to offer the highly competitive and prestigious Hillman Scholars for Nursing Innovation program, and is the only school of nursing to boast two Macy Faculty Scholars.

The UNC School of Nursing is known for its Center for Lifelong Learning, a state-of-the-art Biobehavioral Laboratory, Education-Innovation-Simulation Learning Environment, and Research Support and Consultation office. The School offers NIH-funded pre- and post-doctoral fellowships in Interventions for Preventing and Managing Chronic Illness, and a strong visiting international scholars program.

At Carolina Nursing, we develop exceptional nurse leaders who advance health care to improve lives.

We drive the state of nursing science, and translate our discoveries into better practice and systems of care.

We serve the needs of our neighbors and export our expertise to nurse educators, scientists and practitioners around the globe.

We promote the profession of nursing for the greater good.