The UNC School of Nursing is distinctly empowered to advance health for all by:

- Graduating nurse scholars with the knowledge, vision and acumen to lead change and reshape health care in and beyond North Carolina.
- Interdisciplinary, solutions-focused research that leads to better health, better patient care, and lower costs.
- Leadership and advocacy for health care that is safe, effective, affordable, and accessible to all.
- Innovative and mutually beneficial partnerships in practice, research and teaching.
- Collaborative teamwork in an inclusive, respectful educational environment where excellence prevails.

**RANKINGS**

- **1st** in Public School of Nursing in the Nation according to U.S. News and World Report
- **7th** in Shanghai Ranking Global Ranking of Academic Subjects
- **8th** in QS Top Universities World Rankings

- 7 graduate programs in the top 10 according to U.S. News and World Report 2022
- 98% first try pass rate for North Carolina Licensure Exam

**DEGREES AWARDED**

- Bachelor of Science in Nursing (BSN): 106
- Accelerated Bachelor of Science in Nursing (ABSN): 102
- Master of Science in Nursing (MSN): 72
- Post-Master of Science in Nursing (PMSN): 3
- Doctor of Nursing Practice (DNP): 19
- Doctor of Philosophy in Nursing (PhD): 9

**ENROLLMENT**

- **312** Undergraduate Students
- **312** Graduate Students

- 14.4% Men
- 36.9% Diverse Population
- 11.2% Men
- 37.2% Diverse Population
THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

As part of a cutting-edge, research-intensive university with top-ranked schools of nursing, medicine, public health, pharmacy, dentistry and social work located within steps of each other and adjacent to the acclaimed UNC Hospitals, the School of Nursing at the University of North Carolina at Chapel Hill provides a diverse, energetic and collegial environment for participating in world-class interprofessional education, clinical experiences, scientific inquiry and practice opportunities.

Research and education innovations at the University of North Carolina at Chapel Hill and at its School of Nursing attract worldwide attention for excellence in scholarship and translation to practice.

PAHO/WHO COLLABORATING CENTER

The Pan American Health Organization (PAHO) and World Health Organization (WHO) designated the University of North Carolina at Chapel Hill School of Nursing a Collaborating Center in Quality and Safety Education in Nursing and Midwifery.

Carolina Nursing is committed to strengthening nursing and midwifery education and improving care for women and their babies. Carolina Nursing’s Collaborating Center will develop online nurse leadership and training programs and conduct research to improve health care quality and safety in the American region.

HILLMAN SCHOLARS PROGRAM

UNC and the University of Pennsylvania are the only two schools of nursing in the United States selected to participate in the Hillman Scholars Program in Nursing Innovation. Funded by the Rita and Alex Hillman Foundation, this unique program is designed to produce — quickly — the next generation of nurse researchers to lead health care in becoming more effective, patient-centered, accessible, equitable and affordable.

The UNC Hillman Scholars Program in Nursing Innovation prepares nurse scholars with the substantive and methodological knowledge, vision and personal acumen to study, lead, change and shape the future of health care. Each year, four undergraduate nursing students at Carolina enter the Hillman Scholars Program, which is designed to accelerate the time from undergraduate nursing degree to completion of a PhD in five years or less.

By integrating aspects of the nursing education traditionally associated with the BSN program with advanced study as nurse scientists and innovative leaders, the program prepares researchers to influence health care early in their careers.

ALUMNI

Carolina Nursing alumni live and work all over the world. Nearly 80% remain in North Carolina to serve the health care needs of 98 of the state’s 100 counties.

PEOPLE

68 STAFF MEMBERS

31% Men
36% Diverse Population
3% No Report

149 FACULTY MEMBERS

8.7% Men
15.5% Diverse Population
16.8% No Report

Tenure/Tenure Track: 32 Fixed Term Clinical: 110 Fixed Term Research: 7 Adjunct: 34

FACULTY + FACULTY EMERITA WITH ACADEMY DISTINCTION

34