In these introductory pages, it gives me great pleasure to share the UNC School of Nursing’s new Strategic Plan with you.

Developed over an intense three-months at the start of this year and voted into implementation by our faculty in April 2018, the plan is the result of enormous community engagement and will prove a bold and essential guide for our activities for the next four years.

As the first Strategic Plan for the School in more than two decades, it couldn’t come at a better time in our history, giving us a thoughtful and inspiring “North Star” by which to navigate the many opportunities and challenges presented by the rapid changes in our health care system and technologies, looming shortages of nurses and nursing faculty, aging facilities, and increased competition for the best students, scientists, teachers and mentors.
True to Carolina’s character, this is genuinely “the people’s plan.” The mission, vision, values and priorities you see on this and the following pages were identified and defined through an outpouring of input from our entire School community – faculty, staff, students, alumni, donors and friends provided feedback in no fewer than five surveys and three all-community meetings devoted to its development. And the Plan’s Task Force met 13 times and its Advisory Committee met three to ensure that the input received was well incorporated in the final draft.

We think it shows, and our hope is that you are as inspired by the outcome as we are. With the vision to be First in Nursing, we are drawing on the pioneering spirit the School has demonstrated since its earliest days and confidently calling on the tremendous talents of our faculty, staff and students to ensure Carolina’s place of leadership in the profession, science and education of nursing.

Please accept our thanks for your participation in this worthwhile process and for all you do to help us be what we have been, First in Nursing!

Warmly,

Nena Peragallo Montano, DrPH, RN, FAAN
Dean and Professor
WE WILL BE WHAT WE HAVE BEEN:

PRIORITY: CULTURE
Foster an inclusive environment of respect and civility, and embrace decisions with a strategic mindset

OBJECTIVE: Build a diverse and dedicated community
- Encourage, reward and celebrate collaborative achievements
- Reflect those we serve through increased diversity
- Cultivate meaningful relationships among community members
- Promote engagement and enthusiasm for our shared mission

OBJECTIVE: Communicate and facilitate clear decision-making
- Clarify decision-making processes, boundaries and levels of responsibility
- Align decisions with organizational strategy
- Empower individuals to make decisions to the fullest scope of their capacity

PRIORITY: INFRASTRUCTURE
Upgrade facilities and integrate technologies to exceed current and future demands

OBJECTIVE: Generate resources and develop plans to upgrade facilities
- Raise at least $50 million for renovations
- Design an environment that encourages innovation and collaboration
- Build world-class facilities with leading technology

OBJECTIVE: Advance technology to optimize operations and outcomes
- Promote and expand cutting-edge learning opportunities and platforms
- Create processes to achieve and sustain technological progress
- Engage partners in campus collaborative opportunities
PRIORITY: INNOVATION
Transform curriculum, forge new pathways, and advance research and scholarship

OBJECTIVE: Research: Achieve excellence and distinction in research that optimizes health and resilience, locally and globally
- Renew and advance the research infrastructure
- Increase and retain research-active faculty and students to support nurse-led team science
- Focus on research of high scientific, social and positive cultural impact

OBJECTIVE: Education: Create and advance high impact educational programs and a dynamic intellectual community
- Create an innovative and rigorous curriculum across all academic programs
- Transform instructional modalities (e.g. online, simulation, global, etc.)
- Develop new clinical placements and experiences to meet student and community needs

OBJECTIVE: Practice: Shape current and future care and care delivery
- Incentivize practice contributions to education and research innovation
- Partner to develop new models of intra- and interprofessional care delivery
- Translate nursing knowledge into practical evidence-based application in clinical practice and policy

OBJECTIVE: Service: Increase service commitment to external community
- Develop and demonstrate model service programs to NC rural communities and underserved populations
- Design and implement pacesetter community-engaged scholarship and education to improve the health of the public, locally and globally
- Inspire, innovate and influence advancement of nursing through increased service to professional, community and public organizations
## Contents

### FEATURES

**LEADING LOCALLY:** From, With and About ............................................................... 5

**LEADING GLOBALLY:** Partnership with St. Luke’s International A Learning Lab .......... 12

**LEADING NATIONALLY:** Leading by Caring ............................................................ 15

**LEADING IN PRACTICE:** Answering A Call, Giving a Voice ................................. 19

### SCHOOL NEWS ........................................................................................................ 24

### ADVANCEMENT NEWS .......................................................................................... 27

### HONOR ROLL .......................................................................................................... 34

### ALUMNI NEWS ....................................................................................................... 46
From, With and About

Nursing Leads the Way on a Team-Based Campus Curriculum

BY COURTNEY JONES MITCHELL

What if the one thing standing in the way of better patient care isn’t an as-yet discovered technology, but a missed opportunity?

Can a conversation over coffee in a hospital cafeteria, a joint home visit with a provider from another field, or even a University-wide curriculum change that begins to blend the fields of nursing, medicine, public health - and so much more - change patient care?

They can, and they are.

And, at Carolina, nursing leads the way.
Meg Zomorodi, PhD, RNL, CNL, associate professor at the nursing school, is Carolina’s first Assistant Provost for Interprofessional Education and Practice, leading the Office for Interprofessional Education and Practice to solidify University-wide commitment to breaking down the barriers between schools and units and allowing innovation to become fundamental for a healthier North Carolina. Not only will this help schools meet accreditation requirements in interprofessional education, also known as IPE, but it also establishes Carolina as a leading-edge example for universities across the country. Under Zomorodi, a multidisciplinary group of faculty across schools and units will infuse current curriculums with practices that engage students with different interests in interactive learning and collaborative environments, sending more practice-ready students into the workforce after graduation.

In health care systems, many such collaborative initiatives are led by physicians, says Zomorodi. She was humbled - and thrilled - to be chosen for the role she feels like she was born to do.

“Nursing is naturally interprofessional, and this school has been leading in interprofessional education for years,” says Zomorodi. “Nurses have to work well with everyone to care for their patients, so we have a unique skillset that makes us great leaders of interdisciplinary teams. We know firsthand that the minute it becomes about ‘somebody’ instead of the patient, it’s not going to work.”

A light on the hill
The University’s health affairs schools are set along the southern corridor of Carolina’s campus, lining either side of Columbia Street up the hill from main campus. Schools of nursing, medicine, dentistry, public health, pharmacy, and social work had been established throughout the last half century to live out the University’s missions of teaching, research and public service. Though the buildings create natural silos, the clinics where Carolina students first practice their skills are supporting the same, shared goal - the health of North Carolina’s people.

“Though they are learning in different schools, in
practice those walls come down,” said Zomorodi.

And, she says, if our students-turned-providers aren’t well-practiced in that scenario, the need to collaborate quickly can catch them off guard. In that event, it is the patient who suffers. A 2018 study from researchers at Johns Hopkins University School of Medicine identified medical errors as the third leading cause of death in the U.S., right behind heart disease and cancer. A common precursor to medical error, says Zomorodi, is insufficient communication, which can lead to preventable misunderstandings or incomplete transmissions of information that compromise a patient’s safety.

By the World Health Organization’s definition, IPE occurs when two or more professions learn from, with, and about each other to develop a successful collaboration that improves health outcomes. Putting those students together in classes and clinics begins to break down those barriers and naturally disrupts preconceived ideas about who-does-what in a patient-care setting, an internalized hierarchy of health care providers who each focus on a different part of a patient’s story.

“Each of us, based on our experiences, will walk into a room and see something different. If we go to visit a patient in his home, an occupational therapy student is going to notice if there is a missing rubber tip on his cane. A pharmacy student may inspect prescription bottles and find a drug interaction, and a nutrition student is going to take note of the empty refrigerator. And, if we do this together, these students will pick up on the questions they didn’t think to ask – and it will make them better.”

Zomorodi gives an example:

“For instance, the nursing student is frustrated because the patient has missed several appointments when the clinic has done so much to manage their disease process. He wonders, does she just not care about her health? But, the occupational therapy student engages in a deeper dialogue with the patient and finds the full story: she is afraid to walk down her steps for fear of falling. The social work student then uses his connections in the Department of Aging to get a free repairman to come and build her a ramp so she can walk down her stairs without fear of falling.”

They also have a deeper appreciation for other members of the healthcare field, something that will help them build relationships throughout their careers, said Zomorodi. They will have already seen that, without it, the collaboration can’t reach its full potential.

Zomorodi leads these experiences as part of UNC’s Rural Interprofessional Health Initiative (RIPHI), established in 2017 with a $1.5 million award to the School of Medicine from the William R. Kenan, Jr. Charitable Trust, which provides interprofessional clinical experiences for health professions students in rural areas of the state to the benefit of their educations and our state’s underserved communities.

Students spend the fall semester paired with students outside their fields training in quality-improvement methods to solve
real-world problems in rural communities that partner with RIPHI. They pitch their possible solutions, borne out of the evidence collected in the first semester, to the clinics and spend the spring semester initiating them in patient-care settings.

“I'm a nurse, and I’m with nurses all day – in a group I'm more likely to go stand by nurses. But, imagine you have a class with someone from a different profession, and a year later you see them on the patient floor. Suddenly, this might be the person you gravitate toward.”

Brandi Robinson is a master’s degree student at the School of Nursing who has been a nurse at UNC Hospitals for six years. Her interprofessional experiences in Zomorodi’s class have opened her eyes to what other professions bring to the table, and now she looks forward to calling on her colleagues for help because it optimizes the care for her patient. Nurses spend more facetime with the patient than any other provider. But it can be daunting when you feel like so much is riding on your shoulders alone, she said.

“I didn’t know before this class that hospital pharmacists will come do bedside consults for your patient. A pharmacist has more complete knowledge about the medications than I do, and it’s a relief to know I don’t have to worry about that by myself - I have someone on my side. On a home health visit, I was paired with a physical therapy student who noticed that a patient’s legs weren’t in the right position to support her if she stood up. It seems so simple, but it was a fall risk, and I wouldn’t have seen it. It’s better for all of us, especially that patient in our care.”

Putting it into practice

Zomorodi is a systems person. As a young intensive care nurse herself, she entered the other side of patient care when she visited her mother in a hospital ICU. The nurse in her knew proper protocols were followed, but the worried daughter in her could see the teamwork breaking down. To learn more about the relationship between teamwork and safety in hospitals, Zomorodi decided to go back to school. She attempted to start a master’s degree, but she quickly learned what she really needed was the School of Nursing’s PhD program.

During her training, a discussion with then-Dean Linda Cronenwett led her to the table of the Quality and Safety Education for Nurses (QSEN) project, from which the school had recently received a grant.

“I fell in love,” she said. “Here I was a nursing student, on a team with these champions of nursing and medicine working on an international

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level to put quality safety education in nursing.”

Zomorodi finished her PhD with a doctoral dissertation on a team-based approach to end-of-life care, and she joined the faculty of the School of Nursing. She started inviting physicians from the hospital to lead the nursing students through case scenarios, so they could have classroom experience working with physicians.

“This gave our nursing students an opportunity to experience what it would be like to treat patients in collaboration with a physician. Our students would see that when a doctor asks you to repeat something, it’s not because she’s not listening to you - she has a massive case load and needs to hear your concern again. Go ahead and speak up,” she said. “It was eye opening for everyone.”

From there, Zomorodi was selected as a Josiah Macy Jr. Faculty Scholar, just one of six in the nation and one of two nurses in her cohort. The appointment gave her two years to train in developing curriculum for interprofessional education, and she found the groove that would become the root of her career. The school had already been on the forefront of IPE at Carolina, with cutting-edge patient simulation classes led by Carol Durham, EdD, RN, in partnership with the schools of medicine and pharmacy to improve quality and safety in health care. In perfect timing with her Macy scholarship, the academic deans from all the health affairs schools made a recommendation to then-Provost James Dean to establish an official presence for IPE on campus, and Zomorodi was chosen to lead a steering committee to figure out how.

The stars truly aligned, said Zomorodi, when the dean of the School of Pharmacy, Bob Blouin, became the University’s provost in 2017. Blouin had been part of the push for more IPE, and he wanted to take IPE beyond a component of accreditation to a cornerstone in the Carolina experience so that students learn team-based approaches by default and graduate ready to be

continued on next page
change agents for the state of North Carolina. He created the office Zomorodi now leads and established a Director of IPE for each of Carolina’s schools to work toward this goal.

“The delivery of high-end quality health care services demands interprofessional care,” said UNC Executive Vice Chancellor and Provost Bob Blouin, PharmD. “It is essential that we prepare our health science students and related disciplines with the knowledge and skills of a highly integrated, collaborative professional in order to support the rapid changes taking place in a performance-based care world.”

**Making more connections**

Now even more barriers are broken as Zomorodi brings in schools outside health affairs, particularly Kenan-Flagler Business School and the School of Education. Business students train to solve major problems, which will be beneficial in developing outcomes-based initiatives that work. Zomorodi also knew, as a nurse leader and educator, getting future teachers into IPE situations would have a meaningful impact on the state’s children.

“Health and education go hand-in-hand. Taking a teacher on a home visit where there are children is powerful, because if they are in a living situation where they aren’t able to sleep well or can’t access the food, they can’t study. That teacher will have a different view of that student who falls asleep in class, and they can also use those experiences to advocate for changes to the educational system that help kids grow up healthy. It’s huge.”

Eventually she envisions IPE as a thread weaving through the whole of Carolina education as IPE practices are embedded into the existing coursework campus wide - all in the aim of providing for our state a nimble, caring workforce ready to work together for a healthier population. Students will graduate with a number of core immersive experiences simply by attending Carolina, with the option to do even more.

Personally, and professionally, Zomorodi is still learning from IPE, too.

“I’m in awe of how hard people work across campus to do the right things for their patients. I’ve learned so much from seeing how other schools teach their students and what they value,” she says. “We all have similar issues, and we’re all trying to solve them. Maybe someone over there has a solution I can try - and we can learn from, with and about each other.”

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“**It is essential that we prepare our health science students and related disciplines with the knowledge and skills of a highly integrated, collaborative professional in order to support the rapid changes taking place in a performance-based care world.**”

Dr. Robert “Bob” Blouin Executive Vice Chancellor and Provost
Durham Selected SON’s First-Ever Director of IPE

Earlier this year, Carol Durham, EdD, RN, ANEF, FAAN, was chosen as the School of Nursing’s first-ever director for interprofessional education, which supports the University’s IPE efforts being led by Zomorodi. Durham is also director of the School’s Education Innovation Simulation Learning Environment (EISLE).

Durham has been a leader in IPE not only at the School, but also across campus, where others have long counted on her expertise in teaching teamwork and patient safety through patient simulation. Since 2009, she has been team-teaching “Interprofessional Teamwork and Communication: Keys to Patient Safety,” a patient-simulation elective for nursing, medical and pharmacy students. The course is based on national standards that are part of accreditation and TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety), an evidence-based teamwork system designed for health-care professionals. The course was ahead of its time, predating even the University’s adoption of Core Competencies for Interprofessional Collaborative Practice.

In 2015 Durham was invited by the National Council of State Boards of Nursing (NCSBN) to join an eight-member task force that will develop simulation guidelines for state boards of nursing in response to the NCSBN Simulation Study.
Like the United States, Japan has a highly skilled nursing force and the rich industrial resources that are indicative of a strong economy. This summer St. Luke’s International University in Tokyo sought assistance from faculty from the School of Nursing as they launched Japan’s first Doctor of Nursing Practice program to help them better leverage those resources for the benefit of the entire country.

SeonAe Yeo, PhD, professor, and Mark Toles, PhD, assistant professor, traveled to Tokyo in mid-June to visit the new DNP program, now instructing its second cohort of 10 students, to teach them the research approaches and implementation science they can use to improve their own hospitals and clinics. In that time, they taught three DNP courses, presented a faculty-developed seminar and consulted at a faculty meeting, and they met with 32 groups of faculty and students for one-on-one conferences.

“Last year, in 2017, I went to Japan to help start the first cohort, and these were the very first DPN students in Japan,” says Yeo.

Yeo’s collaboration with St. Luke’s began more than five years ago as Yeo wanted to find a unique way to impact her beloved home country of Japan and Carolina, where she has been on faculty for 11 years, and see if they could have an impact on one another. 2016 brought a more formal collaboration as St. Luke’s asked Yeo to develop a formal curriculum for a new DNP program. School of Nursing Professor Emerita Donna Havens, PhD, and Jennifer D’Auria, PhD, an associate professor and assistant dean in the MSN/DNP division, shared the curriculum from the school’s own DNP program as guide.

St. Luke’s is the premier nursing school in Japan, established in 1920 by an American missionary, Dr. Rudolf Bolling Teusler, who appointed Alice C. St. John, an American nurse, to produce skilled nurses.

“St. Luke’s has been collaborative from the very beginning, so I wanted to make this a very real collaboration on the school level instead of one I did on my own,” says Yeo.

For this summer’s trip, where Yeo planned to evaluate the progress of the first cohort and welcome the second, Yeo asked her colleague, Mark Toles, to join her. He brought to St. Luke’s a course on research approaches and methods of implementation science, which is the science of strategically applying evidence-based solutions to solve problems in health care, particularly to improve the health of a particular population of a hospital, clinic or other demographics.

“I wanted to bring them much more than information. Mark has had unique experiences...
implementing change in diverse healthcare settings and knows what will work. With the two of us in Tokyo, Mark could lead the second cohort as I evaluated the success of those who had entered the previous year, and we could work on really teaching research approaches,” says Yeo. “The lessons we learn as we do this will help us refine what we teach. It’s more than guiding them – this isn’t a mutual partnership if we can’t learn from them.”

Japan is highly technologically advanced, rich with new ideas, and incredibly inventive in multiple domains. Thus, it was no surprise that faculty leaders at St Luke’s sought new ways to prepare nurses for translating innovations into clinical practice. Many American ideas about quality improvement processes originated in Japan – the Japanese word kaizen being the origin for our term “continuous quality improvement.” In Japan, Yeo and Toles taught a new synthesis of kaizen and implementation science, with the goal of preparing new DNP trainees to become health care leaders in their communities.

Toles says the DNP program is specifically focused on how to move innovation into practice, into their hospitals and community-based settings. “A doctorly trained work force will give them the capacity for change; for example, to increase assessments of depression in senior centers, to retain new nurses and reduce staff turnover in hospitals, and to support patients as they undergo courses of chemotherapy.” The students weren’t the only ones who wanted to learn the evidence-based intervention and implementation methods necessary for an impactful DNP program – many of the faculty advisors weren’t familiar with the DNP degree or with implementation science, but they were enthusiastic about learning. Toles and Yeo met with all the DNP students individually and again with their advisors. In order to master the concepts, faculty members were encouraged to audit courses with their students.

“All students in the program are working nurses with at least three years of master’s-level clinical experience. Maintaining full-time employment is a requirement of the program, because clinical problems at students’ work sites dictate the learning process in their courses,” says Yeo. “They are serious about using this program to make a difference in population health.” Toles had never been to Japan, and he says he had to give Yeo’s invitation a bit of thought. With Yeo’s guidance in Japan, and the positive experiences he had

“I wanted to bring them much more than information.” —SeonAe Yeo

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working with St. Luke’s faculty, he was committed. The experience was so professionally and personally inspiring that he can’t wait to go back. “At St. Luke’s, they were ready for this program,” he says.

The first cohort of 10 students were defending their research proposals in Fall 2018 for the projects they will execute in the spring and summer, using the DNP project guidelines prepared by Toles and translated by Yeo.

“This is the first milestone, to see these 10 students defend their proposals. We are excited to work with them on their plans so far away, in another part of the world. By the time we go back next year, the projects of the first cohort will be nearing completion, the faculty will have a lot of feedback, and the new proposals will already be coming up,” Toles says.

Dr. Shigeko Horiuchi, the incoming dean at St. Luke’s wrote School of Nursing Dean Nilda Peragallo Montano to communicate her university’s gratitude for sharing the future of research and clinical practice in the field of nursing. She wrote that the collaboration was essential to developing a unique and effective DNP program in Japan, and that she hoped the relationship would continue and grow.

“Not only our DNP students, but also all the faculty in our school, were very inspired,” she wrote.

Yeo says she can see something extraordinary coming together as they work on establishing this program and refining the curriculum. Her vision of having a collaborative partnership, where faculty and staff across schools will be able to explore new opportunities for conducting research and solving big problems in health care, can be realized.

“I’m really excited to see this grow at St. Luke’s and see how the faculty here can engage with and learn from them, so we can share information back and forth.”

Toles says participating in a global project is much more than just a visit to another country, but also a wonderful opportunity to start seeing the people in far-away places as mutual partners.

“I am heavily invested in the students as they begin to implement these models and do the work. There’s such an openness as they talk to us about it,” he says. “And, I think we are learning – that will help us refine our own program. This is really a learning lab for all of us.”

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The National League for Nursing, with a membership of 40,000 nurses, is the oldest professional association for nurses in the country. This year it celebrates its 125th anniversary, just as Carolina, the nation’s oldest public university, celebrates its 225th.

In these two landmark years, Rumay Alexander, EdD, RN, FAAN, holds important leadership positions at both: she is the president of the first and the associate vice chancellor for diversity and inclusion at the second.

It is indicative of how far the world has come, says Alexander, and the intrinsic leadership style that comes from nursing, to see these two things converge.

In 2016, Chancellor Carol L. Folt asked Alexander to be the first ever special assistant to the chancellor for diversity, and in 2017 she took her current role as associate vice chancellor for diversity and inclusion.

A career in nursing has been the perfect preparation.

“Care is part of our DNA. It’s a natural lens through which we see things. When there’s a need for healing, which we see so much in issues of diversity and inclusion, the experience of learning how to be with people where they are is essential. These people are in your care – what do they need?”

Early on Alexander had a sense that she was made to do something big, but that the world around her

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was not automatically going to make room. She learned that when others saw her name, Rumay, on paper, that they expected to meet someone French or Italian. They were visibly caught off-guard to find out she was African-American. It taught her to read the room, she says, to always know her environment and to confront stereotypes, implicit bias and discrimination with eloquent rage.

“I was put in so many situations where something – an unfair rule or an unkind person – was pushing against me, and I have always pushed back. I didn’t know what I was being prepared for, but I knew it was for something.”

When Alexander was in the seventh grade, her home state of Tennessee was ordered to integrate schools, and she was given the opportunity to leave her totally black school to attend a totally white school and make it diverse. Immediately she felt the tension within her new school, at which some assumed she wasn’t good enough or intelligent enough, and her close-knit community, which thought “maybe she now thinks she is too good or better than us”, says Alexander.

She felt caught between these two worlds and fully fitting, belonging or welcomed – with neither. School had always been easy for Alexander, and with the transition to her new school, she saw her grades spiral downwards.

“I had always been a straight A student,” she says. “Something wasn’t right.”

Alexander discovered the school system had been supplying the all-black elementary school with outdated textbooks while giving the other school the most recent or cutting-edge textbooks. She had been intentionally undereducated. Repeating that realization, even now, still leaves her with a bit of shock.

“Throughout my childhood, there were different rules for different people, and it didn’t make sense to me. But I had a lot of grit. I’d think to myself – ‘manage it.’ So, I caught up. As a child, I was working at night until 2 a.m. because I wanted to be excellent.”

After graduation, Alexander enrolled in the University of Tennessee in Knoxville. She had an aptitude for science, which led her to health care. As a child, she’d only see white providers, the injustice at the hands of some that she’d long recognized. But, she’d also recognized the nursing care that had made her feel safe, the humanity of the nurses who had soothed her when she was injured.

“We needed black providers in health care. The health sciences had not come around to studying

Care is part of [nurses’] DNA. It’s a natural lens through which we see things. When there’s a need for healing, which we see so much in issues of diversity and inclusion, the experience of learning how to be with people where they are is essential. These people are in your care – what do they need?”

Dr. Rumay Alexander, UNC Associate Vice Chancellor for Diversity and Inclusion, UNC School of Nursing Professor, and National League for Nursing President
their black populations. Becoming a nurse was a way for me to give voice on behalf of these patients."

Alexander’s first job was as a pediatric nurse, but she soon wanted more. She took a job as Senior Vice President for the Tennessee Hospital Association, one of two women in such roles across the country, the only African-American and the only nurse.

She felt herself tested by those who didn’t believe she belonged, so she once again turned to her grit and defied the expectations had on her. Realizing she needed bigger tools to do bigger things, she earned her Master of Science in Nursing from Vanderbilt University and her doctorate degree in education from Tennessee State University, and she used the skills she’d learned in advocacy and education to begin a career consulting on diversity and inclusion.

“I understood the patient side of it, the public policy side of it, the racial side of it, gender inequity side of it and the educational side of it,” she says.

In 2003, Alexander joined the faculty of UNC’s School of Nursing, which had recently become dedicated to having a class that reflected the demographics of the state. The school was the first on campus to hire a full-time chief diversity officer, focusing on curriculum, recruitment and retention and the organizational climate.

“I knew that if you don’t get the climate right, the other two won’t work. You need policies and practices and strategic planning,” she says. “So, all the work I’d done before had truly led me right to that place.” In 2008 she made history once again, becoming the School of Nursing’s first African-American full professor.

Her life experiences of so often trying to work through systems that weren’t going to easily accommodate her have instilled in her a desire for humanity and equality. She says these values are essential to making a difference and working toward inclusive and equitable environments of living and learning during these pivotal years for both Carolina and the National League of Nursing.

“I have worked my entire life to be a game-changer and to make sure that I am so well-prepared that the excuse of not being so could not be used as an eliminating factor for my presence, and the decision-makers would have to work hard to eliminate me based on my record of achievement. I have seen others do that, too, for my whole career, not be their whole selves because they worry others do not find them legitimate,” she says.

“But I understand this so well because I have lived it, and experienced it, and I can articulate it in ways those who are different from me can understand. To be here now, I can see everything that has come before makes perfect sense.”

The NLN serves as the premier organization for nurse faculty and leaders in nursing education, offering professional development, networking, testing services, nursing research grants and public policy initiatives to 40,000 individual members and 1,200 institutional members.

Dr. Alexander began her term as president in September 2017, a role she will hold until September 2019.
A non-traditional student, Assistant Professor Rhonda Lanning didn’t consider going to college until a friend suggested it to her. But once she started, she couldn’t stop. Having earned her doctor of nursing practice last year, she has helped countless students – and birthing mothers – find their voices along the way.
A volunteer doula, one of 70 on the call schedule for UNC Birth Partners, sits in the lobby of the postpartum floor at N.C. Women’s Hospital, rubbing her eyes and palming a cup of coffee. Her shift was over hours ago, when she’d seen a new mother through a healthy - if long and difficult - birth on the labor-and-delivery unit just one floor below. Other volunteer doulas are on call now, and the sun is up, so she could go home. But, in her lap is a small brown bag that holds a tiny, hand-knitted, baby-blue cap. To this doula, the shift isn’t over until she’s seen Mom in her new room and put this gift - crafted by doulas and other volunteers and given to each mother who uses the hospital’s doula service - in her hands.

Doulas are trained professionals who provide continuous physical, emotional and informational support to a mother before, during and shortly after childbirth. In the Triangle area, the number of expectant mothers hiring doulas to attend their births is on the rise. A 2017 research review published in the Cochrane Database of Systematic Reviews evaluated the births of more than 15,000 women and found a clear connection between doula-supported births and a reduced risk for cesarean birth, better pain management and high satisfaction scores. With research that links doula support to improved outcomes and experiences for both moms and babies, hiring one begins to feel like a necessity. But, it’s not accessible for everyone. A private doula can cost as much as $500 to $1,000.

At N.C. Women’s Hospital, School of Nursing faculty Rhonda Lanning, DNP, CNM, IBCLC, LCCE has developed a revolutionary program that provides access to doula care to laboring women at no cost. Volunteer doulas from UNC Birth Partners attended more than 200 births in 2017 and are trending toward at least 300 in 2018. With nearly 3,500 births per year at N.C. Women’s Hospital, UNC Birth Partners are coming close to seeing 10 percent of the mothers who give birth there.

Most insurance companies don’t reimburse for doulas, and most hospitals – especially a public one like UNC’s – wouldn’t be able to absorb the costs. UNC Birth Partners volunteer their time in two 12-hour shifts per month, often in addition to being full-time graduate or undergraduate students or working full-time jobs.

“It is a powerful thing to work with a woman on her childbirth, to walk her and her partner through the steps of labor and support them through what they need - more information about a stage of labor, a back massage, help getting in the tub, strategies for getting through contractions - because it makes an incredible impact on how they feel about their experience,” she said. “But, it’s more than that. It’s an evidence-based practice that has been shown to improve birth outcomes. Offering this service in
a major medical center is an extraordinary thing.”

**Bringing the best of birthing**
The word doula has Greek origins and means “a woman who serves.” Throughout history and in many cultures, women have traditionally surrounded other women in labor, providing emotional and physical support before, during and after birth. Bringing doulas into a tertiary medical center like UNC’s takes a process that can feel very medical and helps shape it into the phenomenal experience it is – a personal life even unlike any other.

That all this, Lanning says, is possible within a maternity care center that ranges from low-risk to the most high-risk deliveries is a truly unique opportunity to bring the best of birthing to the Triangle. In bridging those worlds, Lanning has positioned doulas in a once-unexpected place: the operating room.

A cesarean section comes with powerful pain management and obstetrical surgeons working behind a drape to safely - and quickly - deliver a child. Many mothers might wonder, why would you need a doula to help manage a birth experience that is already so well managed? Whether a woman has a scheduled cesarean section, or she finds herself rushed from the delivery room to an operating room, Lanning says a doula presence offers a tremendous benefit to a surgical birth.

“In fact, these are some women who need us the most,” says Lanning. “Being in the operating room with a mother as the physician follows his process, we can be there to help this mother experience her baby’s delivery as more than a surgery, but an amazing life event.”

Lanning spent the fall of 2017, in the final year of her doctor of nursing program at Duke University, piloting a doula program for the operating room to measure outcomes and satisfaction rates. Doulas attended the cesarean births of more than 60 women over a period of 12 weeks, and the results were overwhelmingly positive.

Nearly 100 percent of those women were able to experience skin-to-skin contact with the newborn in the operating room, which helps regulate the baby’s body temperature and begin the bonding process, and both patient and nurse evaluations showed the families and practitioners in the room were highly satisfied with the process. Often the OR nurse would be the one to assist the mother with what are known as ‘gentle cesarean’ practices, such as offering a clear drape to feel more connected to the birth or initiating skin-to-skin after delivery. In an emergency situation, a doula presence frees the nurse to assist with the delivery.

“What we found is that a doula is a really necessary addition to an operating room. It’s a high-stakes situation. It’s not as comforting as a delivery room. By attending these births, the physicians and nurses can concentrate on delivering the baby and keeping mom safe, and the doula can help make the experience feel less like a surgical process and
For Lanning, maternal health is not only an issue of safety, but one of women's rights. So many negative birth experiences relate to a perceived loss of autonomy, she says, and a feeling that you aren’t able to advocate for yourself amid a room full of experts. She believes every mother deserves a positive birth experience where they feel empowered to have a say in how they receive care.

“In the rush of the medical part of childbirth, it’s easy for a mother to feel like she’s lost her voice, that it is something that is happening to her, rather than a life-changing experience. Doulas honor that,” she says.

Birth trauma is not uncommon, says Lanning, and families can feel continued distress when a birth doesn’t go as planned, even if both the mother and baby are ultimately healthy. For instance, she says, if the baby needs to go to the neonatal intensive care unit for observation, the parents are left in the room trying to process the situation. And, once mom and baby are stable, they may still be left with questions.

“When a family has an unexpected outcome, a doula is there to provide support and helps them make sense of everything that happened. Even positive outcomes begin with difficult situations, and we want the mother to feel like we’re there to help her process and preserve the birth experience,” says Lanning. “Her voice is important, so we want to know what questions she has, and we want to help her stay calm, breathe, and take a minute so she can clarify her needs. It’s not about the doula determining her needs – it’s about creating room for her to express them so together you can figure out how to make even an unexpected birth experience a truly wonderful one.”

Lanning’s own anecdotal observation is that doula support can help a mother avoid or lessen the severity of postpartum depression that may be borne from a traumatic birth. “It’s important for the mother to be able to speak up and begin processing it with someone who knows about labor and birth, and who can also remind her of her strength and the amazing things she accomplished during that birth.”

Building a self through service

Lanning’s work is making a mark on the culture of labor-and-delivery, earning her the 2018 UNC Medical Center Nursing Faculty of the Year. With particular concern for women who might be laboring alone or in difficult circumstances, Lanning has dedicated resources to specially train doulas to serve incarcerated women delivering at N.C. Women’s Hospital as well as women in the UNC Horizons Program, a treatment program for pregnant women who live with substance use disorders.

“I always had this feeling that I wanted to help people and do some good in the world. Early on, I knew I was passionate about women’s rights when

**continued on next page**
it comes to their health care,” said Lanning.

Now holding a doctorate, Lanning started out as a non-traditional student, dropping out of high school at age 16, just one year after she’d found herself completely on her own, to complete a GED. A heart for serving others grounded her and gave her a sense of self-worth, and she filled her time with volunteer activities, longing to do more even as she doubted her academic potential.

A friend suggested Lanning apply to college, but like many first-generation college students, she had no idea where to begin. But once she started, she didn’t stop. She attended Earlham College in Indiana on a Pell grant and graduated with a degree in biology, which she followed with both a bachelor’s and a master’s degree of nursing at the University of Pennsylvania. Lanning practiced as a certified nurse midwife for several years before joining UNC’s School of Nursing faculty, where she teaches several courses including Supporting the Childbearing Family, an interprofessional APPLES service-learning course which she created. The innovative class, for which Lanning earned the 2016 Office of the Provost Engaged Scholarship Award for Teaching, brings students and volunteer doulas together for a hands-on, patient-centered learning experience.

“We’ve found that students who engage in service come away with such powerful experiences and such an incredible perspective on all they can do as an individual,” she said. “It’s a fantastic opportunity to feel empowered to do this kind of work.”

Nurses are trained to advocate for their patients, Lanning says, and bringing voice to the voiceless – on the patient floor or in a classroom – is central to her practice as a nurse and an educator. This year she is serving as a faculty mentor for the Lookout Scholars program, which guides first-generation college students through their years at Carolina. She wants these students to see their own potential, and not hold themselves back from transformative experiences on a campus where they still might not believe they belong.

It’s an important new role for her on a campus where her impact and influence on the lives of others continues to grow, always rooted in amplifying the voices and needs of others. It is far beyond what she’d long-ago imagined - what she’d never even allowed herself to imagine - she could do.

It is a gift not lost on her.

“I want to be that faculty member for our students who can help them see their potential,” she said. “We need them. They are important. I want them to know they have a voice.”
Check out our full complement of top-ranked programs to take your Carolina Nursing career to the next level.

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Jennifer Alderman received the 2018 UNC Class of 1996 Award for Advising Excellence. Nominations and statements are submitted by undergraduate students.

Jada Brooks was invited by Chancellor Carol Folt to join the 2018 cohort of the 10th annual Chancellor’s Faculty Entrepreneurship Workshop, which offers a deep-dive into the theory and practice of entrepreneurship, working side by side with faculty peers and experts.

Ashley Leak Bryant was named a fellow of the Gerontological Society of America, and became the chair of the Oncology Nursing Society Leadership Development Committee.

Jean Davison was awarded the North Carolina Nurses Association (NCNA) Mentorship in Nursing Award.

Carol Durham received the International Nursing Association for Clinical Simulation and Learning’s (INASCL) “Spirit of Simulation” Leadership Excellence Award, given annually to a “visionary and inspiring nurse leader in the INASCL simulation practice community who exemplifies the characteristics of a transformational leader.”

Cheryl Giscombe was named an inaugural Art Museum-based Health Professions Education Fellow through the Harvard Macy Institute.

Saif Khairat was featured by the American Medical Association, American Hospital Association, and Politico for his study on the effects of electronic health records systems.

Kathy Knafl was honored by her alma mater, the University of Illinois at Chicago with their Alumni Achievement Award for her groundbreaking research on how illness affects family life.

Deborah Mayer was appointed the UNC School of Nursing Frances Hill Fox Distinguished Professor of Nursing and the interim director of the National Institute of Nursing Research.

CONGRATULATIONS

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Donna Sullivan Havens, professor emerita and former interim dean, was named the Connelly Endowed Dean of the M. Louise Fitzpatrick College of Nursing at Villanova University, her alma mater, on June 30, 2018. She was honored for her considerable contributions to Carolina Nursing with a celebratory reception on September 10, 2018.

Cancer Institute’s Office of Cancer Survivorship.

Hudson Santos received a K23 grant of nearly $395,000 from the National Institute of Nursing Research to establish relationships among DNA methylation, maternal hardship, and neurodevelopmental impairment in extremely preterm children with an ultimate goal towards preventing or minimizing impairment. Dr. Santos also became an Academic Editor for PLOS ONE.

Victoria Soltis-Jarrett received the Isabel Hampton Robb Award for Outstanding Leadership in Clinical Practice from the National League for Nursing (NLN).

Mark Toles was awarded a $1.945 million R01 grant from the National Institute for Nursing Research. Through April 2020, Dr. Toles will study Connect-Home: Testing the Efficacy of Transitional Care of Patients and Caregivers during Transitions from Skilled Nursing Facilities to Home.

Peggy Wilmoth was selected to participate in the American Academy of Colleges of Nursing’s Wharton Executive Leadership Program, offered by the Wharton School of The University of Pennsylvania. Dr. Wilmoth was also elected to a three-year term on the Army War College Foundation Board of Directors.

Lisa Woodley was honored at the Nurses Education Funds, Inc (NEF) Gala reception as a recipient of the Cynthia Davis Sculco Scholarship as she continues her pursuit of a PhD in Nursing.

Meg Zomorodi was presented with honorable mention of the 2018 George E. Thibault, Nexus Award at the Nexus Summit Conference on behalf of the UNC Rural Interprofessional Health Initiative (RIPHI) team that she oversees. Dr. Zomorodi also served as guest editor of the July-August issue of the North Carolina Medical Journal, a journal of health policy analysis and debate.

GRANTS & CONTRACTS

Ruth Anderson is a Multiple Principal Investigator on a $3.47 million U01 grant from the National Institute of Dental and Craniofacial Research and the National Institute on Aging to improve the oral hygiene of people with mild demential.
Diane Berry received a $2.974 million R01 grant from the National Institute for Nursing Research to improve nutrition and physical activity among overweight Hispanic mothers and their young children in order to inhibit the development of prediabetes, type 2 diabetes, and cardiovascular disease later in life. Dr. Berry was also appointed the role of Assistant Dean for research for the School of Nursing.

Cheryl Jones received a $710,000 grant from The Duke Endowment, as well as matching funds from the Schools of Nursing and Medicine, UNC Health Care, and other groups for her project HeartHome, a nurse driven, home-based cardiac rehabilitation program, designed to improve access to cardiac rehabilitation for underserved North Carolinians.

Betty Nance-Floyd was awarded $1.5 million in funding from the US Health Resources and Services Administration (HRSA) to increase the number of certified Sexual Assault Nurse Examiners (SANE) in rural areas of Eastern NC.

Sonda Oppewall received the Lillian Wald Humanitarian Award from the National League for Nursing (NLN).

Sue Thoyre received nearly $200,000 in an administrative supplement for an R15 study in which she is the co-investigator examining behavioral and physiological responses to oral feeding in infants with complex congenital heart disease.

Megan Williams received $2.4 million in funding from the Health Resources and Service Administration (HRSA) Nurse, Education, Practice, Quality and Retention-Registered Nurses in Primary Care Award for her project: Invest in Nursing: An Educational Redesign to Strengthen the Primary Care Workforce.

The UNC School of Nursing was named an NLN Center of Excellence in Nursing Education in July.

The designation is designed for schools of nursing and health care organizations that have achieved a level of excellence in a specific area.

Carolina Nursing was recognized for its excellence in “Enhancing Student Learning and Professional Development.”

“Centers of Excellence help raise the bar for all nursing programs by role modeling visionary leadership and environments of inclusive excellence that nurture the next generation of a strong and diverse nursing workforce to advance the health of the nation and the global community,” said NLN CEO Beverly Malone, PhD, RN, FAAN stated.

Carolina Nursing ranked 6th in ShanghaiRankings 2018 worldwide rankings of schools of nursing.
Ferris Bequest to Support Graduate Students Seeking Leadership Role

Laurice “Laurie” Ferris, an emeritus faculty member of the School of Nursing has designated a bequest to the School that will support graduate students in nursing with the goal of developing the next generation of nurse leaders. In her establishment of The Laurice Ferris Endowment for Nurse Leaders, Ferris hopes to apportion financial aid to graduate students in the Hillman Scholars in Nursing Innovation Program.

The program places students entering the undergraduate BSN program directly on the path to obtain a PhD in nursing. It aims to prepare these nurse scholars with the substantive and methodological knowledge, vision and personal acumen to study, lead, and change the shape and future of health care.

The pursuit of leadership is an attribute close to Ferris’s heart, as she feels that a PhD in nursing places nurses on a similar level as other health professionals, thus granting nurses more visibility and credibility within the health care setting.

“Nurses need to be at the table when health care policy decisions are being made, to advocate for nursing and to advocate for the patients they care for,” Ferris says, “To get to the table, nurses need the education, and credentials.”

But while Ferris never obtained a PhD—of no detriment to her, she added—she enjoyed a successful career in nursing innovation and research. While living in Ohio, she established a program of education for nurses who were interested in cardiovascular and critical care. She also established several teaching centers in northwestern Ohio counties where she educated cardio nurses to care for their patients in the ICU. Upon her arrival at the UNC School of Nursing she established similar programs for nurses across North Carolina.

She directed the School’s continuing education division for many years and was an active leader in the North Carolina Nurses Association. She participated in a three-month U.S. Health and Human Services grant in Washington, D.C while carrying out her responsibilities as director of continuing education. This experience was most valuable in examining the impact of national policies in the healthcare field.

Ferris arrived at Carolina before a PhD in nursing existed. Now that doctoral education is in place, she hopes her endowment will make it easier for students to earn the degree and become future nurse leaders.
In the late 1950s Barbara Williams Madden, MSN ’60, was among the first students to enroll in Carolina’s MSN program. Now generations of our graduate students will benefit from her generosity.

Barbara came to Carolina after graduating from Boston Children’s Hospital School of Nursing, and Teachers College, Columbia University, attracted to the fledgling graduate program at UNC by then-Dean Elizabeth Kemble’s national reputation.

Barbara became one of the country’s first providers of care to patients suffering from polio and went on to teach her methods in over 40 states and to deliver nursing presentations at an International Polio Conference in Rome. She helped develop and acted in three documentaries on polio nursing care, one of which received a special award at the Venice International Film Festival in 1953. These films were widely used in schools of nursing, hospitals and public health agencies.

Her long and distinguished career took her from Boston to the Appalachian Trail to Southern California. Along the way Barbara served in leadership roles in national organizations and received teaching and research grants that made it possible to enrich nursing service.

As an early leader in nursing research, Barbara served as principal investigator on her first research grant in 1963. She began her support of Carolina Nursing’s research endeavors by providing funding for a research suite in the new addition to Carrington Hall during the Carolina First Campaign.

Barbara passed away in the summer of 2017, but thanks to her thoughtful estate planning she is now making it possible for current students to pursue research along with their studies by creating two endowments in support of graduate education and research. Barbara began planning this philanthropic gift to the School many years ago by taking advantage of the University’s annuity program. This allowed her to create funds for nursing students and receive annual income from the gift throughout her lifetime.

“As a long term philanthropic supporter of many important causes, Barbara’s thoughtful planning has enabled her to make a difference in significant ways.” said Anne Webb, Assistant Dean for Advancement. “We are so grateful to her for providing this vital support for our graduate students.”

Alumna Leaves Legacy for Graduate Education and Research
Poole Gift Will Help Nurses Develop Skills Needed to Lead at all Levels

**Helen Krick Poole**, BSN ’77, knows that nurses are natural leaders. In her own nursing career, she has led in the areas of home health and hospice care and chaired committees and campaigns at the School. Helen has been a driving force in helping grateful patients find ways to give back that can change the lives of others, uncovering opportunities for philanthropy that will improve care for the patients of tomorrow.

Helen wants to see nurses leading in issues of health and health care at all levels. To this end, she has established the Helen Krick Poole Nursing Leadership Award, an award that will support graduate students as they develop their leadership skills and seek the opportunities they need to position themselves as major problems solvers in our world.

“Our doctor of nursing practice students are going to be our leaders in the future of health care, not just in nursing, but in hospital systems and beyond,” says Poole. “I want them to have what they need to be our best and brightest, our most-inspiring leaders. If I can have a tiny piece of helping a nurse leader achieve those goals, I’ve done my part.”

Award recipients will use the award to attend conferences and meetings, present their research, sit on panels, network with other nurse leaders, investigate problems in patient care and access whatever resources they need to grow as nurse leaders. Helen credits such opportunities with helping her develop her vision as a leader who would spend her career improving the lives of patients.

She says nurse leaders should be at the head of committees and councils focused on current issues for patients and their families. They should be elected officials influencing policy and leading professional organizations that can promote and strengthen nursing.

“Nurse leaders network across the world and the United States. They seek out and listen to the voices in their own communities to get to know patients and families, and to hear what is important to them. They put themselves out there, and with what they learn, they can plan priorities for their hospitals and organizations,” she says.

Poole has been a longtime leader at the School, offering mentorship opportunities and contributing both time and private gifts. She says she is inspired by what she sees at the School to stay involved and try to make as much of an impact as possible. Helen understands the pressing issues of our day as well as the issues ahead – care for military veterans as they return from deployment, the physical and social needs of the ‘baby boomer’ generation, troubling outcomes in women’s health – and knows there will be opportunities for nurses to take the lead toward solutions.

“The students at the School of Nursing are so smart, and so inquisitive,” she says. “Nursing is all about problem solving, and the students I’ve met I know are going to be solving some of our world’s most critical problems.”

+++
Gift Provides a “Stepping Stone” to Careers in Oncology Nursing

Some students arrive at Carolina’s School of Nursing already dreaming of what kind of nurse they want to be. Often, that seed is planted long before, with a personal experience of witnessing the care of a loved one or friend.

It’s a common beginning for oncology nurses, many of whom find a heart for this kind of care early on. The School will soon have a new opportunity to grow and enrich undergraduate exposure to oncology nursing for students with an interest in deeper knowledge in the field.

A generous gift from Laura Piver, BSN ’64, will leverage the School’s proximity to the N.C. Cancer Hospital to develop the next generation of oncology nurses, providing selected undergraduate nursing students an immersive and concentrated experience in oncology nursing. Piver, who is on the School’s Alumni Association Board of Directors, has always been a strong supporter of oncology nursing, as well as experiential learning, which research has shown to have positive educational outcomes for students.

With the UNC School of Nursing Oncology Nursing Fellowship Program, these students will be able to spend part of their final year of school focusing on the care of individuals with cancer and their families. They will participate in a panel discussion on the topic, become student members of the Oncology Nursing Society at no cost, attend a professional oncology meeting to learn about ways to provide high-quality cancer care, and work on an evidence-based cancer project to present at the completion of their course. They may use their fellowships to purchase additional learning materials and resources to strengthen their understanding of and love for cancer care.

“I am very grateful and thankful that there are donors like Laura who support the development of nursing students with an interest in oncology nursing. To reach back and help in a way that is important to her is inspiring to us. The program is not possible without her generous support.”

Ashley Leak Bryant, PhD, RN, OCN
Assistant Professor
Ashley Leak Bryant, PhD, RN-BC, OCN, assistant professor specializing in oncology nursing, is the coordinator of the program, which was inspired by the School’s previous Susan D. Flynn Oncology Nursing Fellowship at the UNC Lineberger Comprehensive Cancer Center as well as the UNC Lineberger-Sylvia Lauterborn Oncology Nursing Fellows Program. She says the fellowship is a “special stepping stone” for professional and leadership development and a way for students interested in oncology nursing to see the expansive role nurses play in an individual’s cancer journey.

“When we think of oncology nursing, we look at the journey from cancer prevention, time of diagnosis, through survivorship or even hospice care,” says Bryant. “The best oncology nurses are prepared to care for individuals and their families before treatment is initiated, during treatment and beyond. Cancer prevention is a one of the key roles of the oncology nurse. This fellowship is a way for them to become more prepared and engaged in this care and learn the resources needed for caring for these families.”

Because cancer is a disease of the older adult, more emphasis on these skills at the undergraduate level can help a future oncology nurse prepare for caring for an aging population with cancer.

“More clinical and didactic experiences working with oncology nurses can teach the kind of compassion necessary to see individuals and families through the totality of their care, not just as it relates to the illness itself, but also the impact it is having on their lives. They also need to be prepared for lifelong learning. There are new treatments and targeted therapies all the time, and that comes with new language and side effects on which you need to be versed on quickly.”

Bryant will also be able to use data collected from the experiences of these students, and those of the previous oncology nursing fellowships at UNC, to publish work on the impact that programs like these can have on the pipeline of undergraduate nursing programs to oncology nursing careers.

“I am very grateful and thankful that there are donors like Laura who support the development of nursing students with an interest in oncology nursing. To reach back and help in a way that is important to her is inspiring to us,” says Bryant. “The program is not possible without her generous support.”
Waddell-Schultz’s Lifelong Giving Breaks Down Financial Barriers for Today’s Students

Gwen H. Waddell-Schultz, BSN ’70, MSN ’76, knows what it’s like to be a student, dealing with a demanding course load and the advent of adulthood, all while making ends meet.

She arrived at Carolina’s nursing school as a first-generation college student in 1966, where she received care packages of food that her mother and aunt would send from their home in Oxford, N.C. She’d grant herself one splurge – on Thursday nights she and her friends would go to The Zoom Zoom on Franklin Street to fill up on $3 all-you-can-eat spaghetti.

The particulars of college life may have changed, but Waddell-Schultz knows there will always be students just like her: future nurses who are piecing together an education with student loans and financial aid, an equation that can easily change from year-to-year. By her junior year, Waddell-Schultz qualified for a James M. Johnston scholarship that reduced her dependence on loans and lifted some of her worries. She was relieved that, because of the scholarship, the payments that would begin soon after graduation would be manageable.

For this reason, Waddell-Schultz, a longtime supporter of the School, including the current Campaign for Carolina Nursing, directs her giving to scholarships for students who may have a gap between what they can pay and what financial aid they receive, so that they can focus on the experiences of nursing school instead of financial stress.

“Supporting students is a way I can demonstrate my loyalty to the University and express how much I appreciate the opportunities I’ve had because of my degree.”
“With each check I wrote to pay down my student loan, I thought about how grateful I was to have a nursing degree from North Carolina’s premier university,” says Waddell-Schultz, who received the School’s Alumna of the Year award in 1998 and was the keynote speaker at the 2018 School of Nursing White Coat Ceremony. “Supporting students is a way I can demonstrate my loyalty to the University and express how much I appreciate the opportunities I’ve had because of my degree.”

Not all nursing students follow the same path, she says, which means some arrive at the School with circumstances that make private giving to support them all the more necessary: many already have families to feed and support, or they may worry each semester if they’ll be able to return. Students from all kinds of backgrounds and experiences, with a variety of skill sets and abilities, are valuable additions to the field of nursing, says Waddell-Schultz. Providing access to a nursing degree for those worthy students who may think Carolina is out of their reach is one way she can live out Carolina’s mission of service to the state.

“It is very competitive to get into Carolina,” she says. “Many students have experiences where they’ve lost their scholarships or can’t pay rent. Some struggle to have enough food. I believe very strongly that students shouldn’t have to face such incredible stresses while they are here to learn. They have earned their places here, and I want to do what I can to make it possible for them to obtain their nursing degrees and join the nursing profession with the same passion as I have enjoyed these many years.”
The 2017-18 Honor Roll of Giving recognizes gifts received between July 1, 2017 and June 30, 2018—our fiscal year. We value each donor and do our best to ensure that each person is correctly noted on the following pages. If you notice your name was omitted or misspelled, please accept our apologies and contact the Office of Advancement at 919.966.4619 or sonalum@unc.edu.

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Well Care Home Health

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Kenneth George Anderson
Ruth Anderson
Elizabeth Thomas Ashe
Todd Aaron Ashe
Natalie Salter Baggett
Linda Evans Balch
Timothy John Balch
Allison Kate Bassil
Habib F. Bassil
Kathleen A. Bassil
M. Robert Blum
Linda Prior Bolin
Paul Bolin Jr.
Stewart Michael Bond
Bradford Blaise Briner
Cheryl Sunderhaus Briner
Frieda Bryant Bruton
H. David Bruton
Ashley Leak Bryant
Alene Williams Buckley
Donald Sigmun Buckley
Linda Santorum Byers
Cheryl Moseley Conway
Allene Fuller Cooley
Jimmy Dean Cooley
Winnie Williams Cotton
Linda Hous Cronenwett
Janet Peele Crumpler

Paul Edward Crumpler
Robert George Culp III
Susan Barber Culp
Denise Taylor Darden
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Georganna Davis
Mark Charles Davis
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Rizza Hermosissima de la Guerra
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Nancy Johnson Dewhirst
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James Floyd
Cynthia Mary Freud
Nancy Scott Fuller
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Eric Jon Gaaserud
Millyn Kelley Gaaserud
Sara Elizabeth Garvin
Martha Zink Gibson
Robert Clayton Gibson III
Terri Sue Giles
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Richard Madison Griffin
Angela Hall
John Candler Hamilton
Susan Tickle Hamilton
Gigi Harrell
Michael S. Harrell
David Gwyn Harrison
Karen Hopkins Coley Harrison
Amy Elizabeth Hauser
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Patricia Dallas Horoho
Benne Cole Hutson
Martha Hennessey Hutson
D. Scott Ingersoll
Maryann Patterson Ingersoll
Greg Johnson
Roulac Clark Johnson
Bryan Randall Jones
Kathryn Coulter Jones
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Robert Lee Kuykendal
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Woodrow Wilson Lowery Jr.
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Virginia Johnston Neelon
Charles Nienow
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Thomas Lloyd Norris Jr.
Susan Gatlin O'Dell
John Arthur Paar
Helen W. Patton
Robert F. Patton
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Susan Folely Pierce
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Deanne Erickson Prinston
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David Boyd Propert
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Tobias Schifter
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Robert William Schult
Deane E. Schweinsberg
Barbara Hedberg Self
William Edward Self
Marcus Baxter Simpson Jr.
Katherine White Slattery
Michael J. Slattery
Allen Evan Spalt
Susan Willey Spalt
Amy Call Spittle
Michael Anderson Spittle
Margaret Weidel Sprott
Richard Lawrence Sprott
Valerie Ann Stafford
Esther Mae Tesh
Bruce Warshawsky
Nora Elizabeth Warshawsky
Martha Lentz Waters
Mary Grace Crist White
Richard Johnston White
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Rebecca Story Wilson
Glenda Sue Wooten
Stephanie Sears Yates
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Timothy Blackmon
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Brantley Cleveland Booe Jr.
Donna Blair Booe
Pamela Nance Bowman
Joseph Handel Callicott Jr.
Phylis Ferguson Callicott
Mary Josephine Cefalo
Denise Ray Clark
Joseph Patrick Clark
Judith Buxton Collins
Nancy Rankin Crutchfield
Beverly Desmond Davis
Margery Duffey
Cheryl Woods Giscombe
George A. Glaubiger
Karen Eikenberry Glaubiger
Elizabeth Burke Goolsby
Sandra Regenie Haldeman
Bram Christopher Hall
Elizabeth Langford Hall
Anita Stoddard Hammerbeck
Frieda Byrum Harrington
Thomas L. Harrington
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Gayle Haviland Ipock
Sue Robert Johnson
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Steven George Justus
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Kathryn Schanen Kissam
Nancy Ann Laughridge
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Colleen Hamilton Lee
William David Lee Jr.
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Scarlott Kimball Mueller
Cydney King Mullien
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Philip Soldier Pearson Jr.
Julius Caesar Phillips Jr.
Linda Garner Phillips
Ona Mercer Pickens
Peter Miller Pickens
Philip Wade Ponder
Charlotte Turner Powell
Thomas William Powell
Sandra Darling Reed
Ann Elgin Rudeen
Deborah Havens Shah
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Stephen W. Theobald
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Laura Liebert Weisner
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Faye Mewborn White
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George Ray Avant
Phyllis Kesler Avant
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Elaine Gettman Bourdeaux
Laura Adele Brader-Arge
Michael Brader-Arge
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Sally A. Bull
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Harriet Walker Buss
Marian White Byerly
Wesley Grimes Byerly III
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George Harris Chadwick III
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Paul Leon Chused
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Judythe Torrington Dinglefield
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Luning Dong
Jennifer Pothoven Douggherty
Michael Kevin Dougherty
Cheryl Lynn Elliott

Terese Weaver Foster
Jennifer Joan Foudy
John Patrick Foudy
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Matthew Roy Friedman
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Stuart Halloway
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Claudia Cagle Hayes
William Edward Hayes
Richard Louis Hayman
Kerry Allen Hensley
Elise Herman
Justin Keith Herman
Bettina Kay Holder
Fred Lane Horton
Patricia Hildebrand Horton
LaDonna Washington Howell
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Cheryl B. Jones
Christopher P. Jones
Robert Arthur Jones Jr.
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Deborah K. Mayer
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Jimmie Ann McAmic
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Sara Jane McVicker
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Michelle Simonneau Mill
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Audrey Elaine Nelson
Paul Richard Olson
Rebecca Dewees Olson
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Susan Lynn Rasmussen
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Clay Revels
Kelly Leigh Revels
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Franklin Thomas Roberts
Martha Wilkerson Roberts
Patricia Kline Robertson
Shielda Rodgers
Leota Lovina Rolls
Angela Fohn Salmon
Elizabeth Sumner Sanders
Herbert Crane Saunders
Mary Hamrick Saunders
James Leroy Schultz
Brian Harris Sealy
Arthur Sherwood
Gwendolyn Dorminey Sherwood
Betsy Daniel Siegel
Deborah Boles Southern
Gregory Lee Southern
Mary Victorine Spainhour
Barbara Jean Speck
Richard Anderson Sutton
Dana Snipes Svendsen
Thor Owen Svendsen
Betty Ann Taylor
Cynthia Calderwood Tomlin
Stephen John Tremont
Sandra L. Venegoni
Tracy Elizabeth Vernon-Platt
Gwendolyn Hightower
Waddell-Schultz
Margaret Sutton Wade
Lance Anthony Warren
Melody Wong Warren
Melody Ann Watral
Carol Lynne Watters
Elizabeth Sawyer Webber
Steven Alan Webber
Leonard Barbee Wiggins
Carol Cobb Williams
Sidney Haywood Williams III
Anne Campbell Wilson
John David Wilson Sr.
George Laucks Xanders IV
Laura Badalamenti Xanders
Shu Xu
Mabel Broadwell Yelvington
Ali Reza Zornorodi
Meg Zornorodi

1955
-BSN-
Donna Blair Booe
Winnie Williams Cotton
Bette Leon Davis
Mary Anderson Leggette
Janet Merritt Littlejohn
Louise Norwood Thomas

1956
-BSN-
Evelyn Farmer Alexander
Natalie Salter Baggett
Katherine Widman Carter
Lee McCarver Cranford
Elizabeth Hamilton Darden
Landon Lewis Fox
Peggy Needham Heinsch
Carolyn White London
Jane Kelly Monroe
Jane Snyder Norris
Geneva File Williams

1957
-BSN-
Willowdean Land Bartis*
Frieda Bryant Brutton
Jean Crisp Jackson
Sara Burt Mursch
Katherine Randall Peck
Ann Page Ransdell
Barbara Hedberg Self
Martha Lentz Waters
-MSN-
Audrey Joyce Booth

1958
-BSN-
Ann B. Allen
Carolyn Roberts Greene-Wright
Carol Suther Hall
Gail G. Hudson
Norma Cupp Pitzer
Nancy Charles Rawl
Patricia Russell Raynor
Frances Ader Read
Rosemary Lemmond Ritzman
Elizabeth Sumner Sanders

1959
-BSN-
Jo Anne Lasley Alston
Alvene Williams Buckley
Shirley Hamrick Byrd
Elizabeth Nicholson Fisher
Diane Snakenburg Gordon
Martha Oliver Meete
Patricia Kline Robertson
Celia Strader Sabiston
Mary Helen Shelburne Watkins
Faye Mewborn White

1960
-BSN-
Margaret Evans Adams

1961
-BSN-
Jeanne Crewes Carroll
Nancy Robison Dickinson
Sandra Regenie Haldeman
Ann Linville Jessup
Alice F. Keiger
Linda Ann Lewis
Charlotte Andrews Lloyd
Karen Magnuson Mauro
Carolyn Nifong Morgan
Alice Kent Roey
Patricia Long Vaughan
Mabel Broadwell Yelvington

1962
-BSN-
Paula Kirby Benway
Lillian Ward Bryant
Jane Huber Clark
Judith Buxton Collins
Elise Deana Cross*
Beverly Desmond Davis
Anne Hopkins Fishel
Shirley Snyder Frantz
Patricia Ann Hunter Key
Elizabeth Finley Macfie
Carolyn Houchins Meyer
Elizabeth Chambers Payne
Ann Bennett Propert
Linda Trembath Reeder
Sabra Brew Taylor
Esther Mae Tesh

1963
-BSN-
Elaine Gettman Bourdeaux
Katharine Pickrell Bryson
Phyllis Ferguson Callicott
Barbara Caldwell Fletcher
Catherine Ingram Fogel
Elizabeth Lusk Greg
Faye Mills Haas
Robertas Brown Hackett
Mary Pleasants Hogg
Sylvia Vincent Jackson
Carol Elledge Koontz

1964
-BSN-
Mary Green Buie
Jayne Crumpeler DeFiore
Frances Booth Hart
Patricia Hildebrand Horton
Beverley Haynes Johnson
Dershie Bridgford McDevitt
Jean Burley Moore
Lynda Colvard Opydey
Laura Carlo Piver
Marion Lane Rogers
Mary Coleman Rose
Mary Hamrick Saunders
Betty Jene Sones
-MSN-
Jo Anne Lasley Alston
Elizabeth Finley Macfie

1965
-BSN-
Nancy Rieman Caldwell
Sharon Kennedy Casey
Vercie Massengill Eller
Karen Hopkins Coley Harrison
Jo Ann Zaron Hiti
Bettina Kay Holder
Ann Maxwell McPhaul
Constance Newman Parker
Barbara Easkold Pringle
Katherine White Slattery
Margaret Weidel Sprott
Nancy Beasley Turner
Helen Carswell Wilson
-MSN-
Katherine Camilla Bobbitt
Anne Hopkins Fishel
Robertas Brown Hackett

1966
-BSN-
Carole O’Brient Bordelon
Brenda Dockery Dunn
Mary Howard Dunn
Martha Zink Gibson
Karen Gunderson Hayward
Anne Barbee Houston
Kay Goodman McMullan
Leith Merrow Mullaly
Anne Whitaker Peedin
Elizabeth Cox Perry
Sue Bennett Reilly
Sharon Ranson Thompson
Marie Phillips Williams
Rebecca Story Wilson
-MSN-
Rhonda Thompson Pollard

1967
-BSN-
Elena Codispoti Aseltine
Linda Evans Balch
Anne Elizabeth Belcher
Rene Clark
Nancy Rankin Crutchfield
Barbara Jo Lorek Foley
Mary Bowsher Friedman
Olivia Womble Griffin
Nancy Rogers Harrison
Patricia Dodson Hayes
Cheryl Vaughn Howe
Patricia Humphrey-Kloes
Marilyn Beaver Hutcheson
Judy Heller Knauer
Elizabeth Beattie Lewis
Carolyn Mitchell Martin
Genevieve Sanderson Mozolak
Carolyn Buck Pearson
Margaret Ferguson Raynor
Shirley Spaugh Rosen
Susan Willey Spalt
Vivian Harris Varner

1968
-BSN-
Cynthia Ann Billings
Lois Greenfield Boyles
Susan Barber Culp
Carol Malcolm Davis
Judith Reavis Essic
Kathryn Robinson Kuykendal
Sara Jane McVicker
Susanne Smith Newton
Julie Knott Prasse
Joan Frances Reinhardt
Linda Hamlin Titus

1969
-BSN-
June High Barzan
Christine Budd Cassidy
Linda Kibler Cockrell
Judith Van Dyke Egg
Dorothy Mosley Ellmore
Susan Louise Fulk
Judith Rogers Gibson
Judith Hoskins Haupt
Jane Carey Karpick
Margaret Riggan Light
Elizabeth Foster Meyer
Eddie Boykin Pope
Nancy Nicks Stephenson
Cynthia Calderwood Tomlin
Carol Cobb Williams
-MSN-
Leota Lovina Rolls

1970
-BSN-
Annette Beam
Nancy Gibbes Chapman
Joyce Schilke Cohen
Allene Fuller Cooley
Kathryn Minton Holliday
Virginia Lane
Alene M. Mercer
Phyllis Walker Newman
Marjorie Williams Phillips
Carol Ann Sealey
Gwendolyn Hightower
Waddell-Schultz
P. Kay Wagoner
-MSN-
C. JoAnn Foust Cardarella
Gwendolyn Dorminey
Sherwood
Vivian Harris Varner

1971
-BSN-
Nancy Nelson Caddy
Lynn Grier Coleman
Judith Barnes Gardiner
Jill Warren Godwin
Jeanne Lilly Griswold
Kerry Allen Hensley
Charlene Blake Knapp
Catherine Packard Licata
Kay McNeill-Harkins
Jane Hackney Schult
Marian Crane Sharpe
Deborah Thompson
Mary Vallier-Kaplan
Carole Barrow Warren
Mary Grace C. White

1972
-BSN-
Linda Santorum Byers
Francine Dalton Davis
Virginia Elaine Fox
Nina Whitaker Hackney
Betsy Newton Herman
Patricia Pittman Hotz
Janith Jones Huffman
Nancy Ann Laughridge
Anne Lowe Murphy
Lynne Ann Oland
Christa Parks Sexton
Bonnie Kellam Smith
Jean Griswold Woods
-MSN-
Anita Stoddard Hammerbeck
Elizabeth Foster Meyer
Carol Lynne Watters

1973
-BSN-
Ann Miller Calandro
Cynthia Lee Earthen
Teresa Weaver Foster
Nancy Barrett Freeman
Betty Jean Haddock
Claudia Cagle Hayes
Maryann Patterson Ingersoll
Carolyn Morgan Inman
Debra Gay Kiser
Susan Ruppalt Lantz
Colleen Hamilton Lee
Pamela R Jones Matthews
Janet Opp McPherson
Linda Daub Morgan
Catherine Cloaninger Perry
Ona Mercer Pickens
Charlotte Turner Powell
George I. Rand
Nancy Morton Smith
Pamela Jo Sorge
Suzanne Limparis Ward
Helen Ann Wicker
-MSN-
Anna Tansey Bridgman
Cynthia Mary Freund
P. Allen Gray Jr.
Rhudine Monroe James
Kathryn Robinson Kuykendal
Linda Ann Lewis
Catherine Anthony Sevier

1974
-BSN-
Janet Fox Armstrong
Paula Ridenhour Barriger
Gladdess Hudspeth Crisp
Nancy Johnson Dewhirst
Colleen Anna Dickens
Cathy McGonigle Hamill
Frieda Byrum Harrington
Jane Mayes Link
Brenda Ray Martin
Wendelin Jones McBride
Rebecca Dewees Olson
Debra Rae Patterson
Sara Rollins Ramsey
Celeste Ann Roberson Smith
Brenda Gail Summers
Patsy Schupper Theobald
Kathryn Payne Wueste
-MSN-
Margaret Begler Bryan
Linda Lindsey Davis
Lauren Sue Froimson*
Nancy Siegel Katich
Margaret Riggan Light
Betty Ann Taylor
Rebecca Story Wilson

1975
-BSN-
Catherine Crane Bouboulis
Sandra Hardy Bryson
Preston Noe Comeaux III
Judith Nason Furr
Ann Cox Hutchins
Peggy Cabe Kuppers
Evelyn Rose Paul
Cheryl Maynard Robinson
Diane Marie Shaffer
Sally Tapp Williford
-MSN-
Annette Beam
Dorothy Natoli Campbell
Elizabeth Burke Goolsby
Betsy Jean Haddock
Betsy Mickey McDowell
Susan Foley Pierce
Deborah Thompson

1976
-BSN-
Elizabeth Jane Abernathy
Frances Mervin Andringa
Elizabeth McKinney Bailey
Debra Huffman Brandon
Kathi Roberts Byrne
Mary Redfearn Creed
Patti Barnes Farless
Mary Lou Caviness Faucette
Deborah Webb Frye
Cynthia Darlyn Garrett
Marsha Newton Golombik
Rachael Brugh Holmes
Karen Bulla James
Janis Hackney Labiner
Jimmie Ann McCamic
Reida Gentry McDowell
Linda Garner Phillips
Sue Shivar
Diane Phillips Smith
Mary Victorine Spainhour
-MSN-
Virginia Elaine Fox
Linda Cade Haber
Sue Greenwood Head
Gwendolyn Hightower
Waddell-Schultz

1977
-BSN-
Susan McConnell Baker
Constance Waddell Beckom
Cynthia Wimberley Brashear
George Washington Butcher III
Denise Taylor Darden
Susan Benbow Dawson
Judith Torrington Dingfelder
Judith Honeycutt Gibson
Patricia Mahaffee Gingerich
Linda Allen Hammett
Linda Sherman Kimel
Melissa Ann D. LeVine
Susan Perry Lineberry
Karen Kelley Mitchell
Scarlett Kimball Mueller
Sally Van Nelson
Susan Gatlin O’Dell
Helen Krick Poole
Lynn Peacock Spaw
Laura Conn Stout
-MSN-
Emily Scovil Eklund
Marianne Frances Marlo
Louise Elsner Watts

1978
-BSN-
Elizabeth Dortch Beswick
Rebecca Wolfe Carter
Margaret Anne Phelps Dow
Rachel Harper Fulp
Jane King Fulton
Barbara Sessions Gillmer
Elizabeth Sheely Godkin
LaDonna Washington Howell
Mary Capehart Hulbert
Anne Marie Jones-Sutton
Lois Gore Kessler
Moni Brown Ketner
Walter Hollingsworth Mason
Anganette McBryde
Betty Womble Michal
Katherine Anne Moore
Betty Lee Snyder Mustafa
Caswell Smith Fatmore
Robin Elaine Remsburg
Jeannie Godley Rigdon
Ann Marie Williamson
Stephanie Sears Yates
-MSN-
Harriet Walker Buss
Brenda Marion Nevidjon
P. Kay Wagoner

1979
-BSN-
Janet Boggs Arthus
Beverly Harrell Barnett
Cheryl Banks Batchelor
Angela M. Brice-Smith
Sally A. Bulla
Syvil Summers Burke
Sally Kaye Dove
Mary Ann Yenc Gaster
Jacqueline Lytle Gonzalez
Barbara Gregory Hardin
Janice Joyce Hoffman
Kina Walker Jones
Marissa Fieselman Laster
Vandy Bass Matthews
Cindy Andes Nance
Kathryn King Perkinson
Jean Cotten Schnaak
Barbara Ann Senich
Patricia Reilly Skinner
Anita Star Tesh
Deborah Cecil Watson
Pamela Bowling Watson
Anita Petrucci Whaley
Kimberly Collins Woodward
Charles Herman Wray Jr.

1980
-BSN-
Carey Faillace Bailey
Lee Bennett Bailey
Laura McGeachy Brown
Marian White Byerly
Linda Rebecca Causey
Doris McFadyen Fritts
Wanda Dennis Glenn
Melody Slaughter Heffline
Leslie Carolyn Hicks
Sherry Jean Kelly
Virginia Turner Kramer
Mark Edwin Kroeger
Donna Winston Laney
Margaret Berg Mullinix
Kay Overcash-Jenkins
Sue Cook Peacock
Elizabeth Norwood Peele
Malinda Ramseur Scannell
Pamela Linhart Sonney
Deborah Boles Southern
Carolyn Cook Spalding
Barbara Langan Wefing
Alma Kay Bullock Woolard
-MSN-
Lynn Grier Coleman
Kathryn Phillips King
Jean Marie Raue Larson
Janet Cheyfitz Meckler
Ann Mabe Newman

1981
-BSN-
Barbara High Arne
Beth Perry Black
Linda Prior Bolin
Beth Herring Chadwick
Joan Williams Grady
Diane Carol Hudson-Barr
Martha Hennessy Hutson
Donna Renee Jarvis
Denise Farlow Jones
Phyllis Dew Justus
Kathryn Miller Loveland
Pamela Kay Lowrance
Monica Miller Muldoon
Nora Ellen Raynor
Jennifer Castelloe Riker
Kendace Felgar Sanders
E. Anne Shortliffe
Annette Rountree Thompson
-MSN-
Elizabeth Jane Abernathy
Debra Huffman Brandon
Linda B. Ellington
Melissa Ann D. LeVine
N. Jane Randall
Marilee Schmelzer
Elizabeth Brooks Spangle
Brenda Gail Summers

1982
-BSN-
Wanda Mayo Adams
Tamara Hinson Barker
Josie Allen Bowman
Mary Margaret Cushman
Carolyn Christine Dew
Reena Grigg Hathcock
Patricia Dallas Horohoe
Ruth Setzer Hunt
Rebecca Barfield Hylant
Frances Morgan Irby
Kathy Lynne Joyce
Elizabeth Rogers Kinsey
Lynn Allen Moore
Carol Fraser Myers
Carole Wilkes Roberts
Pamela Davis Rock

1983
-BSN-
Maureen D. Abraham
Melanie Gayle Bunn
Charlene Jackson Dunlap
Beth Robinson Francis
Jacqueline Barnhardt Glasser
M. LeAnn Hinson
Vicki LeGrand Latham
Kathleen Murphy-Baum
Jana Green Newsome
Annette Ivey Peery
Christy Morton Secor
Laureen Cray Starkenberg
Margaret Ham Sturdivant
Dawn Merritt Winstead
-MSN-
Jo Ann Harrelson Adams
Laura McGeachy Brown
Mary Capehart Hulbert

1984
-BSN-
Anita Gaston Boland
Dorothy Peterson Burchall
Janet Peele Crumpler
Rebecca Atkins Dodson
Brenda Lovvorn Featherstone
Alice Cordel Griffin
Theresa Lorraine Kyle
Tamara Harrison Murphy
Diane Fites Schifter
Glenda H. Shanks
Betsy Daniel Siegel
-MSN-
Rosemary Cathleen Bootes
Josie Allen Bowman
Sandra Hines Glantz
Laura Pole
Deanne Erickson Printon
Susan Christman Sweeting
Diana Jean Walker-Moyer
1985
-BSN-
Katherine Fidalgo Anderson
Linda Bertsch Barber
Catherine Elaine Bell
Ellen Ahern Buchanan
Leslie Louise Davis
Jennifer Faris-Bailer
Pamela Watts Garty
Gwendolyn Smith Gifford
Heather Domville Haygood
Cynthia Cumbo Klaess
Ann Boggs Parker
Linda Duckworth Serra
Marianne Kankowski Spinola
Mercer Tucker
Elizabeth Sawyer Webber
Jennifer Metsger Wetherby
-MSN-
Rebecca Wolfe Carter
Cynthia Darlyn Garrett

1986
-BSN-
Perrier Stowitts Anderson
Judith Kelley Cohan
Riza Hermosissima de la Guerra
Sandra Whittington Faw
Robin Tate Harper
Hunter Riddick Jones
Susan Ludeman Zarzar
-MSN-
Linda Garner Phillips
Pamela Linhart Sonney
Deborah Lynn Stokely

1987
-BSN-
Jennifer Byrd Bigger
Karla Jean Brown
Vonda Mendenhall Brown
Constance Lee Carroll
Victoria Pilar Falcon-Vinke
Renee Hardy Hrinia
Carolyn Susan Huffman
Sandra Jeanette Parker-Springs
Angela Fohn Salmon
Teressa McDonald Shoup
Dorothy R. Smith
Betsy Smith-Edwards
Joanna Weathers Smothers
Annie Stukes
-MSN-
Ellen Ahern Buchanan
Claudia Cagle Hayes

1988
-BSN-
Laurie G. Armstrong
Millyn Kelley Gaaserud
Amy Elizabeth Hauser
Ara Pappendick Miralles
Patricia O’Keefe Odell
Debra McMeen Parker
Mary Mann Sappenfield
Joyce Breeden Smith
S. Mary Ann Tormey
Delores Ann Tuck
Elizabeth Parker Wright
Teresa Wright
-MSN-
Stewart Michael Bond
Sue Hall Eleske
Nina Whitaker Hackney
Tresha Lawing Lucas
Mary Query Welch

1989
-BSN-
Kelley Wayco Barney
Denise Ray Clark
Teressa Lynne Collins
Robert Franklin Jessup
Sonia Benita Joyner
Jennifer Brown Kaczynski
Terri Argabright Keller
Martha Evelyn Lassiter
Anita Vann Royal
Kathleen Tyler
-MSN-
Leslie Louise Davis

1990
-BSN-
Mary Elizabeth Brewer
Daria L. Campbell
Sharon Anne Cullinan
Richard Lee Griner II
Phyllis Stadler-Lacki
Dalia Del Paggio Roberts
Stephanie Roach Thacker
-MSN-
Beth Perry Black
Deborah Heffley Brooks
Ellen Hart Doyle
Katherine Anne Moore
Barbara Lee Trapp-Moen
Melody Ann Watral
Elizabeth McManus Watson

1991
-BSN-
Robert Thomas Dodge
Mary Elizabeth Haire
Michele Gamble Manion
Sherrie Evelyn Page
Amanda Sue Rebbert
Grace Ann Simpson
Dana Snipes Svendsen
Ashley LeFler Wilson
Vanessa Harrell Yencha
-MSN-
Jennifer Byrd Bigger

1992
-BSN-
Elizabeth Thomas Ashe
Cheryl Moseley Conway
Rhonda Michelle Messer
David Michael Morris
Schoquthia Fearington Peacock
Linda Lee Shaffer
Shonda Michele Stacey
-MSN-
Lynne Russell Brophy
Elizabeth Ann Manley
Maxine Crawley Marretta
Linda Collings Wiandt

1993
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Angela Scott Abrams
Pamela Wells Akhter
Sandra Webb Dawson
Marie Clayton DiFrancesco
Whitney Ann Doirin
Michelle Simoneau Mill
Michelle Porter Parker
Tonya Rutherford-Hemming
Julia Self Watkins
-MSN-
Reida Gentry McDowell

1994
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Mary McNeill Bowers
Linda Sue Hale
Hallie Heath Lyon
Kelli Forgy Martinez
Cheryl Wasserman Powers
Cheryl Ann Smith-Miller
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April Maranville Dowdee
Susan Elaine Marshall
Elaine Patricia Moriarty
Susanne Smith Newton
Jean Ann Smith
Valerie Ann Stafford
Margaret Anne Wasserman
-PhD-
Audrey Elaine Nelson

1995
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Shannon Byrd Brown
Jessica Stewart Brueggeman
Nikki Leigh Eldreth
Barbara Mialik Fisher
Michelle Snyder Gruver
Amo Powell Lee
Carol Voigt Marriott
Amanda Kier Nichols
-MSN-
Margaret Berg Mullinix
Susan Gatlin O’Dell
Donna Suzanne Odem
Brenda Joyce Olinger
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Mary Jean Thorson

1996
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Elizabeth Langford Hall
Tanya Henley Lam
Tara Henley Stewart
Amy Lauren Talbert
Stephanie Harris Turner
Tracy Elizabeth Vernon-Platt
Angela McLean Walling
Deborah Fox Wright
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Linda Langford Buckins
Sharon Anne Cullinan
Carolyn Susan Huffman
Jill Katherine Mount
Sandra Jarr Reynolds
Richard Anderson Sutton
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Deborah Assad Lee
Esther Mae Tesh

1997
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Anne Steinman Dunn
Glenda Marks George
Yvette M. Gramins
Gayle Haviland Ipock
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Kelly Michele Margraf
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Corporations, Foundations, and Organizations
- American Cancer Society - HQ
- Brentwood Inn, Inc.
- Carl S. Swisher Foundation, Inc.
- Carol Woods Retirement Community
- Charlottesville Area Community Foundation
- Children's Research Institute
- Circle K II, Inc.
- First Quality Products
- Franklin's Trust
- Lutheran Services in America
- Mehdi CPA, PLLC
- Murphy Family Ventures LLC
- NC Realty Experts, LLC
- Trinity Foundation
Cynthia Harless
David Alan Harless
James Robinson Harper Jr.
Michael S. Harrell
Thomas L. Harrington
Agnes Harrison
David Gwyn Harrison
Nicholas Harrison
R. Woody Harrison Jr.
Charles M. Hart
Emily R. Hart
John Smith Hart
Phillip Wayne Hathcock
Gary Jordan Havens
 Kuniko Havens
 Suzanne Elizabeth Havens
 William Edward Hayes
 Richard Louis Hayman
 William E. Hege IV
 Elise Herman
 Justin Keith Herman
 Benjamin Wright Herrick
 G. Wyckliffe Hoffler
 R. Wayne Holliday
 Betty Lynn Caton Holthouser
 Lynne Hoos
 Laura R. Hopson
 Leonard Horne Jr.
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 Christopher M. Horvat
 James Allen Hotz
 Macon Edward Huffman
 David Hulbert
 Robert M. Hundley III
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 Ian Dulaney Hunter
 Jill Kissell Hunter
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 D. Scott Ingersoll
 Max Ivan Inman
 Claude R. Ipock
 Bonnie M. Jennings
 Richard F. Jessup
 Christine H. Johnson
 Greg Johnson
 Sue Roberts Johnson
 Thomas N.P. Johnson III
 Aaron Scott Johnston
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 Christopher P. Jones
 Condra Markita Jones
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 Una Flannery Kelley
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 J. Thomas Kilgore
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 H. Christopher Perry
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 Bobby Carlyle Raynor
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 Kathryn S.F. Reinhardt
 Mary C. Restrepo
 Clay Revels
 Kelly Leigh Revels
 Craig Reynolds
 Jo Anna Reynolds
 John Davis Reynolds
 Elizabeth Chandler Rhines
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 Sara Lewis Rhoades*
 John F. Rhodes Jr.
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 Melissa Richey
 Steven Williams Rigdon
 Brian David Riker
 Sheila Toller Rinehart
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Thank you for your generous support!
The UNC School of Nursing remains one of the world’s very best, but now more than ever, we need the help of friends and supporters to strengthen our position against challenges facing schools of nursing across the country—challenges that lead to increased competition to recruit and retain the best faculty and students for Carolina: a nationwide shortage of nursing faculty, leaner federal budgets for scientific discovery, rising tuition, and aging facilities.

7 YEARS / GOAL: $22 MILLION

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Four key ways you can help:

1. **Faculty Support** — to ensure the strength of our educational offerings, research enterprise, and service to the public, we need endowed professorships, faculty development, and seed and travel funds.

2. **Student Support** — to ensure the best and brightest nursing students can study, practice and advance health care in North Carolina, we need scholarships, emergency funds, travel funds and externship and clinical training funds.

3. **Facilities Support** — to ensure that the School of Nursing keeps pace with the latest advancements in nursing education and science, we need funds to update our clinical skills lab, improve our classrooms and technology, and renovate Carrington Hall.

4. **Global and Local Outreach** — to ensure our mission of service to the people of North Carolina and beyond, we need faculty service professorships, global and local travel awards, mobile health clinic support funds, and research funds.
Notes

Cheryl Dilday Angel, BSN ’76, was the focus of the “Boomer Profile” in Senior Resources of Guilford Spring 2018 newsletter. The article explored Angel’s career highlights, her work and contributions to nonprofits in the Greensboro area, and her volunteer work in the community. Senior Resources of Guilford is a non-profit organization which promotes the independent living of older adults in Guilford County.

Sandra Pierce Wilusz, BSN ’84, received her Doctor of Nursing Practice in Advanced Practice Nursing degree from ECU on August 1, 2018. Her quality improvement project was “Improving mammogram referrals in Hmong women utilizing culturally aware patient educational materials.” She continues to work in Hildebran, North Carolina, as a Family Nurse Practitioner.

Dr. Kae Rivers Livsey, BSN ’85, currently a faculty member at Western Carolina University’s School of Nursing, is the lead professor for a $2.7 million grant from the US Health Recourses and Services Administration to support a new post-baccalaureate nurse residency program and to further develop community-based primary care clinical experiences.

Wendell John, MSN ’03, celebrated the ribbon cutting to his urgent care center on September 20, 2018. Along with business partner and co-owner Beth Norton, PA-C, Wendell opened the Heritage Urgent and Primary Care-Leesville clinic to make health care more accessible for everyone. With the focus on the patient, the urgent care center provides extra-ordinary services. They believe the way to improved health and wellness starts by “putting care back in healthcare.”

A proud alumnus of the UNC School of Nursing, Wendell is grateful for the support and foundation received. It is because of great faculty and scholarships that he is able to achieve all that he has. He is willing to give back to the school that has helped him and hopes to mentor a student and prepare them for the nursing profession.
THE UNC SCHOOL OF NURSING

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Heather Rompel, BSN ’06, welcomed a daughter, Abigail Elizabeth Rompel, on August 24, 2018.

James Ludemann, BSN ’09, is now working as a Patient Teaching Coordinator and Fertility Preservation Nurse at Children’s Healthcare of Atlanta in the Hematology/Oncology service. He was awarded the 2018 Georgia Nurse of the Year in the Pediatrics category, given by the March of Dimes.

Nora Warshawsky, PhD ’11, has joined the faculty at the University of Central Florida College of Nursing as a Professor.

Marriages


Julia Boyd Rhines, BSN ’12, and Edwin Russell Jeter III of Charlotte.

2018 Great 100 Nurses of North Carolina

Deborah Hutchinson Allen, BSN ’81, MSN ’97, PhD ’14
Jessica Matthews Dixon, BSN ’00
Martha Rowland Fish, BSN ’97
Kristina J. Fraley, BSN ’98
Jennifer Haynes, BSN ’00
Traci Barger McLaughlin, BSN ’94
Leigh Ramsey, MSN ’12
Kaitlin Strauss, BSN ’09
Sarah Waters, MSN ’09

Passings

Katherine Isabel Clark, BSN ’95, passed away May 19, 2018.
Ann Faye Cox, BSN ’85, passed away on April 11, 2018.
Lucy Taylor Fort, BSN ’58, MSN ’65, passed away April 20, 2018.
Millicent Mickey Hecht Hair, BSN ’79, passed away on March 16, 2018.
Margaret “Maggie” Johnson Kistler BSN ’57, passed away on June 3, 2018.
Francine Lavent, BSN ’80, passed away October 1, 2017.
Jennifer Mulford Lineberry, MSN ’05, passed away May 6, 2018.
Ashley Lane McDaniel, BSN ’08, passed away December 5, 2018.
Marilyn K. Shipman, MSN ’06, passed away April 4, 2018.
CAROLINA NURSING
WINTER 2019

Carolina Nursing is published by the University of North Carolina at Chapel Hill School of Nursing for the School’s alumni and friends. It is produced and printed with private funds.

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CORRECTIONS:
Our sincere apologies for the following omissions or errors in the Summer 2018 issue.

Timothy Blackmon photographed the Alumni Mentor Mixer in February 2018

Stephen Paul Whitsitt photographed the Campaign Kickoff Donor Dinner in April 2018

Carol Morde Ross was awarded the 2018 Honorary Alumna of the Year Award. She was mistakenly listed as the Alumna of the Year Award recipient.